

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Centre Number

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Candidate Number

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Time 40 minutes and 5 minutes'
reading time

**Paper
reference**

1FR0/1H

French

PAPER 1: Listening and understanding in French

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in French.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- The total mark for this paper is 50.
- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test.
- There will be a pause between each question.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Problèmes à l'hôtel

1 Mylène parle de son hôtel.

Complète les phrases en choisissant un mot ou des mots dans la case. Il y a des mots que tu n'utiliseras pas.

	calmes	télévision	rapide	
loin	cher	le parking	bruyants	près
	la mer	connexion Internet	lent	

- (a) La chambre donne sur (1)
- (b) Il n'y a pas de (1)
- (c) L'hôtel est de la ville. (1)
- (d) Le service est (1)
- (e) Les autres clients sont (1)

(Total for Question 1 = 5 marks)

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Le travail

2 Tahir parle du travail de ses amis.

Il parle de qui ? Choisis entre **Luka, Mélanie, Benjamin** et **Yasmine**. Chacun des prénoms peut être utilisé plusieurs fois.

- (a) trouve son travail ennuyeux. (1)
- (b) doit utiliser ses langues. (1)
- (c) a une patronne difficile. (1)
- (d) travaille à mi-temps. (1)
- (e) a travaillé à l'étranger. (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

A school trip

3 Maxime is talking about a school trip.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(i) Maxime thought the journey was ...

<input type="checkbox"/>	A long.
<input type="checkbox"/>	B quick.
<input type="checkbox"/>	C expensive.
<input type="checkbox"/>	D fun.

(ii) Maxime really enjoyed ...

<input type="checkbox"/>	A the sites.
<input type="checkbox"/>	B the cinema.
<input type="checkbox"/>	C the food.
<input type="checkbox"/>	D the shopping.

(iii) His friend lost her ...

<input type="checkbox"/>	A bag.
<input type="checkbox"/>	B phone.
<input type="checkbox"/>	C coat.
<input type="checkbox"/>	D money.

(iv) For his next trip, Maxime is going to ...

<input type="checkbox"/>	A Spain.
<input type="checkbox"/>	B England.
<input type="checkbox"/>	C Italy.
<input type="checkbox"/>	D Germany.

(Total for Question 3 = 4 marks)

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The market in Lille: La Braderie

4 You hear this information about a market, La Braderie, in Lille.

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input type="checkbox"/>	A It is the biggest market in Europe.
<input type="checkbox"/>	B The market is at the end of September.
<input type="checkbox"/>	C There were 2,000 visitors last year.
<input type="checkbox"/>	D Everything is cheap.
<input type="checkbox"/>	E It is just for clothes.
<input type="checkbox"/>	F It is traditional to eat chips.
<input type="checkbox"/>	G There will also be a festival next year.

(Total for Question 4 = 3 marks)

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My best friend

5 Zak is talking about his best friend, Yannick.

Listen to the recording and put a cross ☒ in the correct box for each question.

(i) Zac and Yannick both like ...

<input type="checkbox"/>	A fencing.
<input type="checkbox"/>	B judo.
<input type="checkbox"/>	C music.
<input type="checkbox"/>	D reading.

(ii) Yannick is ...

<input type="checkbox"/>	A shy.
<input type="checkbox"/>	B calm.
<input type="checkbox"/>	C patient.
<input type="checkbox"/>	D likeable.

(iii) This summer, they are spending time together ...

<input type="checkbox"/>	A at a summer camp.
<input type="checkbox"/>	B in Spain.
<input type="checkbox"/>	C in the mountains.
<input type="checkbox"/>	D at the seaside.

(Total for Question 5 = 3 marks)

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My job as a dancer

6 Maryvonne is being interviewed about her job.

Listen to the interview and answer the following questions **in English**. You do not need to write in full sentences.

Part (a)

(i) Why did Maryvonne choose to be a dancer? Give **one** detail. (1)

(ii) What does she find difficult? (1)

(iii) What does she say about her education? (1)

Part (b)

(i) How did Maryvonne celebrate her tenth birthday? Give **one** detail. (1)

(ii) Why is she not scared when performing? Give **one** detail. (1)

(Total for Question 6 = 5 marks)

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Protecting the environment

7 Adjaf is talking about the environment.

Listen to the recording and answer the following questions **in English**. You do not need to write in full sentences.

Part (a)

(i) What made Adjaf want to do more to protect the environment? (1)

(ii) What has Adjaf learnt about animals? (1)

(iii) Name **one** of the things he thinks everyone can do. (1)

Part (b)

(i) Name **one** thing his parents do for the environment. (1)

(ii) What can young people do on Adjaf's website? (1)

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE.



My town

8 Laetitia is talking about her town.

Listen to the interview and put a cross ☒ in the correct box for each question.

Part (a)

(i) Laetitia has lived in her town ...

<input type="checkbox"/>	A all her life.
<input type="checkbox"/>	B for ten years.
<input type="checkbox"/>	C for six years.
<input type="checkbox"/>	D for one month.

(ii) She likes her town because it is ...

<input type="checkbox"/>	A multicultural.
<input type="checkbox"/>	B modern.
<input type="checkbox"/>	C touristy.
<input type="checkbox"/>	D commercial.

(iii) She thinks her town needs ...

<input type="checkbox"/>	A a stadium.
<input type="checkbox"/>	B a shopping centre.
<input type="checkbox"/>	C restaurants.
<input type="checkbox"/>	D a cinema.

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Part (b)

Now listen to Cassius talking about his town.

(i) In Cassius' town there is an annual ... festival.

<input type="checkbox"/>	A book
<input type="checkbox"/>	B food
<input type="checkbox"/>	C music
<input type="checkbox"/>	D theatre

(ii) He thinks there is a lack of ...

<input type="checkbox"/>	A schools.
<input type="checkbox"/>	B hospitals.
<input type="checkbox"/>	C housing.
<input type="checkbox"/>	D jobs.

(iii) He particularly likes ...

<input type="checkbox"/>	A the transport system.
<input type="checkbox"/>	B the shops.
<input type="checkbox"/>	C the people.
<input type="checkbox"/>	D the weather.

(Total for Question 8 = 6 marks)



The French National Football School

9 You hear a report on the radio.

Listen to the report and answer the following questions **in English**. You do not need to write in full sentences.

Part (a)

(i) Why is football even more popular now in France? (1)

(ii) What are we told about the number of people who apply to the school?
Give **two** details. (2)

(iii) Name **one** of the necessary conditions for being accepted. (1)

(iv) What happens at the weekend? (1)

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Part (b)

The report continues.

(i) Name **one** of the rules of the football school. (1)

(ii) What happens if the students do not get good marks at school? Give **two** details. (2)

(iii) What are we told about girls and the National Football School? (1)

(iv) What is encouraging more girls to play football? Give **one** detail. (1)

(Total for Question 9 = 10 marks)



The new A levels in France

10 Florence and Jamel are talking about the new exams in France.

Put a cross in each one of the **two** correct boxes for each question.

(i) Florence.

<input type="checkbox"/>	A The new A levels were introduced in 2018.
<input type="checkbox"/>	B Students will study more subjects.
<input type="checkbox"/>	C Florence still has to study English.
<input type="checkbox"/>	D Florence has dropped PE.
<input type="checkbox"/>	E Students will take fewer exams.

(ii) Jamel.

<input type="checkbox"/>	A Jamel thinks the new A levels will be stressful.
<input type="checkbox"/>	B He has to do a 20 minute oral in each subject.
<input type="checkbox"/>	C His parents like the new A levels.
<input type="checkbox"/>	D There has been opposition to the new A levels.
<input type="checkbox"/>	E Jamel is worried he won't get into university.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

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