

AS FRENCH

Paper 3 Speaking

June 2022

Candidate's Material

Time allowed: 12–14 minutes (excluding 15 minutes' preparation time at the start of the test)

Instructions

- During the 15 minutes' preparation time, you are required to prepare two stimulus cards. You will be asked to choose your first card from two on one sub-theme and then you must choose one of the other two cards the teacher/examiner gives you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the cards.**
- You should take the stimulus cards with you into the examination room. You may refer to the cards and any notes you have made at any time during the test.
- You should hand the stimulus cards and the Additional Answer Sheet to the teacher/examiner at the end of the test.

Information

- The test will last between 12 and 14 minutes and will consist of **two** stimulus cards (6–7 minutes each).
- The teacher/examiner will ask the questions exactly as they are printed on the cards and may ask follow-up questions to develop the discussion of the sub-themes.
- You must ask the teacher/examiner one question arising from the material on each card. You can ask the question at any time during the discussion of the card.
- To develop the discussion of the sub-themes, you will be expected to respond to questions and discuss in **French** broader issues within the sub-themes on the cards.
- You must **not** use a dictionary at any time during this test. This includes the preparation time.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



| CARTE A | |
|------------------|--|
| Theme | Aspects of French-speaking society: current trends |
| Sub-theme | La famille en voie de changement |

Deux parents, huit enfants – pourquoi ce n’est pas la norme aujourd’hui ?



La famille Pelissard de Besançon a participé à une émission de télévision consacrée aux grandes familles. « Les Français ont tendance à faire des commentaires désagréables et péjoratifs au sujet des parents qui, comme nous, ont beaucoup d’enfants », explique le père. « Mais nous voulions montrer tout simplement que nous sommes une famille complètement ordinaire. »

Questions

- Que dit-on ici sur les familles nombreuses ?
- Que pensez-vous de la situation de la famille Pelissard ?
- Selon ce que vous en savez, qu’est-ce qui mène les parents, en France, ou ailleurs dans le monde francophone, à avoir des familles moins nombreuses ?

AS FRENCH

Paper 3 Speaking

June 2022

Candidate's Material

Time allowed: 12–14 minutes (excluding 15 minutes' preparation time at the start of the test)

Instructions

- During the 15 minutes' preparation time, you are required to prepare two stimulus cards. You will be asked to choose your first card from two on one sub-theme and then you must choose one of the other two cards the teacher/examiner gives you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the cards.**
- You should take the stimulus cards with you into the examination room. You may refer to the cards and any notes you have made at any time during the test.
- You should hand the stimulus cards and the Additional Answer Sheet to the teacher/examiner at the end of the test.

Information

- The test will last between 12 and 14 minutes and will consist of **two** stimulus cards (6–7 minutes each).
- The teacher/examiner will ask the questions exactly as they are printed on the cards and may ask follow-up questions to develop the discussion of the sub-themes.
- You must ask the teacher/examiner one question arising from the material on each card. You can ask the question at any time during the discussion of the card.
- To develop the discussion of the sub-themes, you will be expected to respond to questions and discuss in **French** broader issues within the sub-themes on the cards.
- You must **not** use a dictionary at any time during this test. This includes the preparation time.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



| CARTE B | |
|------------------|--|
| Theme | Aspects of French-speaking society: current trends |
| Sub-theme | La famille en voie de changement |

Jusqu'à quand les parents, ont-ils des responsabilités envers leurs petits ?



Elodie, 27 ans, a voulu acheter une nouvelle voiture. Au lieu d'emprunter la somme à une banque, elle s'est tournée vers ses parents. Donc, même à cet âge, les enfants français comptent encore sur papa et maman. Pour Mathilde, 23 ans, les parents sont là pour la guider dans certaines décisions importantes – la recherche d'un appartement ; la préparation de son CV.

Questions

- Que dit-on ici sur les rapports parents-enfants en France ?
- Que pensez-vous des informations données ?
- Selon ce que vous en savez, pour quelles raisons est-ce que les enfants, en France, ou ailleurs dans le monde francophone, sont aujourd'hui plus dépendants de leurs parents ?

AS FRENCH

Paper 3 Speaking

June 2022

Candidate's Material

Time allowed: 12–14 minutes (excluding 15 minutes' preparation time at the start of the test)

Instructions

- During the 15 minutes' preparation time, you are required to prepare two stimulus cards. You will be asked to choose your first card from two on one sub-theme and then you must choose one of the other two cards the teacher/examiner gives you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the cards.**
- You should take the stimulus cards with you into the examination room. You may refer to the cards and any notes you have made at any time during the test.
- You should hand the stimulus cards and the Additional Answer Sheet to the teacher/examiner at the end of the test.

Information

- The test will last between 12 and 14 minutes and will consist of **two** stimulus cards (6–7 minutes each).
- The teacher/examiner will ask the questions exactly as they are printed on the cards and may ask follow-up questions to develop the discussion of the sub-themes.
- You must ask the teacher/examiner one question arising from the material on each card. You can ask the question at any time during the discussion of the card.
- To develop the discussion of the sub-themes, you will be expected to respond to questions and discuss in **French** broader issues within the sub-themes on the cards.
- You must **not** use a dictionary at any time during this test. This includes the preparation time.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



| CARTE C | |
|------------------|--|
| Theme | Aspects of French-speaking society: current trends |
| Sub-theme | La « cyber-société » |

Comment sont les internautes en Côte d'Ivoire ?



Text not reproduced here due to third-party copyright restrictions

Questions

- Que dit-on ici sur les internautes en Côte d'Ivoire ?
- Que pensez-vous des informations données ?
- Selon ce que vous en savez, en France, ou ailleurs dans le monde francophone, quel usage fait-on des réseaux sociaux ?

AS FRENCH

Paper 3 Speaking

June 2022

Candidate's Material

Time allowed: 12–14 minutes (excluding 15 minutes' preparation time at the start of the test)

Instructions

- During the 15 minutes' preparation time, you are required to prepare two stimulus cards. You will be asked to choose your first card from two on one sub-theme and then you must choose one of the other two cards the teacher/examiner gives you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the cards.**
- You should take the stimulus cards with you into the examination room. You may refer to the cards and any notes you have made at any time during the test.
- You should hand the stimulus cards and the Additional Answer Sheet to the teacher/examiner at the end of the test.

Information

- The test will last between 12 and 14 minutes and will consist of **two** stimulus cards (6–7 minutes each).
- The teacher/examiner will ask the questions exactly as they are printed on the cards and may ask follow-up questions to develop the discussion of the sub-themes.
- You must ask the teacher/examiner one question arising from the material on each card. You can ask the question at any time during the discussion of the card.
- To develop the discussion of the sub-themes, you will be expected to respond to questions and discuss in **French** broader issues within the sub-themes on the cards.
- You must **not** use a dictionary at any time during this test. This includes the preparation time.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



| CARTE D | |
|------------------|--|
| Theme | Aspects of French-speaking society: current trends |
| Sub-theme | La « cyber-société » |

10 millions de Français fréquentent les sites de téléchargement illégal



Les sites dont il est question proposent le téléchargement de films, de séries et de musique gratuitement. Ils demeurent populaires malgré les condamnations. En mai dernier ils ont été plus de 10 millions à visiter l'un des quinze principaux sites de piratage. Ce chiffre est resté stable pendant deux ans. Les applications P2P sont utilisées illégalement par environ 4 millions de Français.

Questions

- Que dit-on ici sur le téléchargement illégal ?
- Comment réagissez-vous à ces renseignements ?
- Selon ce que vous en savez, quelles sont les conséquences du téléchargement illégal, en France, ou ailleurs dans le monde francophone ?

AS FRENCH

Paper 3 Speaking

June 2022

Candidate's Material

Time allowed: 12–14 minutes (excluding 15 minutes' preparation time at the start of the test)

Instructions

- During the 15 minutes' preparation time, you are required to prepare two stimulus cards. You will be asked to choose your first card from two on one sub-theme and then you must choose one of the other two cards the teacher/examiner gives you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the cards.**
- You should take the stimulus cards with you into the examination room. You may refer to the cards and any notes you have made at any time during the test.
- You should hand the stimulus cards and the Additional Answer Sheet to the teacher/examiner at the end of the test.

Information

- The test will last between 12 and 14 minutes and will consist of **two** stimulus cards (6–7 minutes each).
- The teacher/examiner will ask the questions exactly as they are printed on the cards and may ask follow-up questions to develop the discussion of the sub-themes.
- You must ask the teacher/examiner one question arising from the material on each card. You can ask the question at any time during the discussion of the card.
- To develop the discussion of the sub-themes, you will be expected to respond to questions and discuss in **French** broader issues within the sub-themes on the cards.
- You must **not** use a dictionary at any time during this test. This includes the preparation time.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



| CARTE E | |
|------------------|--|
| Theme | Aspects of French-speaking society: current trends |
| Sub-theme | Le rôle du bénévolat |

La Suisse – petit pays ; grand cœur



En Suisse, une personne sur quatre fait une activité bénévole. On travaille dans des organisations sportives et culturelles, sociales, caritatives et religieuses. Si on compte aussi le travail bénévole informel tel que garde d'enfants, ou aide dans la communauté, ce sont en tout environ 750 millions d'heures de travail bénévole qui sont accomplies chaque année par près de la moitié des Suisses.

Questions

- Que dit-on ici sur les bénévoles suisses ?
- Comment réagissez-vous à ces informations ?
- Selon ce que vous en savez, est-ce que les activités bénévoles des Suisses sont typiques du bénévolat, en France, ou ailleurs dans le monde francophone ?

AS FRENCH

Paper 3 Speaking
June 2022

Candidate's Material

Time allowed: 12–14 minutes (excluding 15 minutes' preparation time at the start of the test)

Instructions

- During the 15 minutes' preparation time, you are required to prepare two stimulus cards. You will be asked to choose your first card from two on one sub-theme and then you must choose one of the other two cards the teacher/examiner gives you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the cards.**
- You should take the stimulus cards with you into the examination room. You may refer to the cards and any notes you have made at any time during the test.
- You should hand the stimulus cards and the Additional Answer Sheet to the teacher/examiner at the end of the test.

Information

- The test will last between 12 and 14 minutes and will consist of **two** stimulus cards (6–7 minutes each).
- The teacher/examiner will ask the questions exactly as they are printed on the cards and may ask follow-up questions to develop the discussion of the sub-themes.
- You must ask the teacher/examiner one question arising from the material on each card. You can ask the question at any time during the discussion of the card.
- To develop the discussion of the sub-themes, you will be expected to respond to questions and discuss in **French** broader issues within the sub-themes on the cards.
- You must **not** use a dictionary at any time during this test. This includes the preparation time.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



| CARTE F | |
|------------------|--|
| Theme | Aspects of French-speaking society: current trends |
| Sub-theme | Le rôle du bénévolat |

Le Secours populaire français gagne la lutte contre la pauvreté et l'exclusion



Chaque semaine, des centaines de kilos de produits alimentaires arrivent dans le local du Secours populaire français. Notre équipe de bénévoles a besoin d'aide pour :

- trier les produits
- mettre les produits en carton par catégorie
- ranger la marchandise pour qu'elle soit prête pour la distribution
- aider avec la distribution.

Luttez avec nous contre la pauvreté et l'exclusion.

Questions

- Que dit-on ici sur le Secours populaire français ?
- Que pensez-vous de cette annonce ?
- Selon ce que vous en savez, à part les pauvres, qui est-ce que les bénévoles aident, en France, ou ailleurs dans le monde francophone ?

AS FRENCH

Paper 3 Speaking

June 2022

Candidate's Material

Time allowed: 12–14 minutes (excluding 15 minutes' preparation time at the start of the test)

Instructions

- During the 15 minutes' preparation time, you are required to prepare two stimulus cards. You will be asked to choose your first card from two on one sub-theme and then you must choose one of the other two cards the teacher/examiner gives you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the cards.**
- You should take the stimulus cards with you into the examination room. You may refer to the cards and any notes you have made at any time during the test.
- You should hand the stimulus cards and the Additional Answer Sheet to the teacher/examiner at the end of the test.

Information

- The test will last between 12 and 14 minutes and will consist of **two** stimulus cards (6–7 minutes each).
- The teacher/examiner will ask the questions exactly as they are printed on the cards and may ask follow-up questions to develop the discussion of the sub-themes.
- You must ask the teacher/examiner one question arising from the material on each card. You can ask the question at any time during the discussion of the card.
- To develop the discussion of the sub-themes, you will be expected to respond to questions and discuss in **French** broader issues within the sub-themes on the cards.
- You must **not** use a dictionary at any time during this test. This includes the preparation time.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



| CARTE G | |
|------------------|---|
| Theme | Artistic culture in the French-speaking world |
| Sub-theme | Une culture fière de son patrimoine |

C'est quoi, le Loto du patrimoine ?



Le Loto du patrimoine a pour but de financer la restauration de monuments historiques français en péril. Le jeu permet de récolter des fonds destinés à la rénovation et à la sauvegarde de monuments du patrimoine français – bâtiments religieux, culturels, agricoles ou industriels de différentes époques, considérés comme des « sites emblématiques » de notre patrimoine matériel.

Questions

- Que dit-on ici sur le Loto du patrimoine ?
- Que pensez-vous de cette initiative ?
- Selon ce que vous en savez, quelles autres mesures prend-on, en France, ou ailleurs dans le monde francophone, pour protéger le patrimoine ?

AS FRENCH

Paper 3 Speaking

June 2022

Candidate's Material

Time allowed: 12–14 minutes (excluding 15 minutes' preparation time at the start of the test)

Instructions

- During the 15 minutes' preparation time, you are required to prepare two stimulus cards. You will be asked to choose your first card from two on one sub-theme and then you must choose one of the other two cards the teacher/examiner gives you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the cards.**
- You should take the stimulus cards with you into the examination room. You may refer to the cards and any notes you have made at any time during the test.
- You should hand the stimulus cards and the Additional Answer Sheet to the teacher/examiner at the end of the test.

Information

- The test will last between 12 and 14 minutes and will consist of **two** stimulus cards (6–7 minutes each).
- The teacher/examiner will ask the questions exactly as they are printed on the cards and may ask follow-up questions to develop the discussion of the sub-themes.
- You must ask the teacher/examiner one question arising from the material on each card. You can ask the question at any time during the discussion of the card.
- To develop the discussion of the sub-themes, you will be expected to respond to questions and discuss in **French** broader issues within the sub-themes on the cards.
- You must **not** use a dictionary at any time during this test. This includes the preparation time.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



| CARTE H | |
|------------------|---|
| Theme | Artistic culture in the French-speaking world |
| Sub-theme | Une culture fière de son patrimoine |

Destination Maroc – promouvoir le tourisme ou protéger les sites et monuments ?



Text not reproduced here due to third-party copyright restrictions

Questions

- Que dit-on ici sur le tourisme au Maroc ?
- Que pensez-vous des informations données ?
- Selon ce que vous en savez, quelle importance est-ce qu'on attache au tourisme, en France, ou ailleurs dans le monde francophone ?

AS FRENCH

Paper 3 Speaking

June 2022

Candidate's Material

Time allowed: 12–14 minutes (excluding 15 minutes' preparation time at the start of the test)

Instructions

- During the 15 minutes' preparation time, you are required to prepare two stimulus cards. You will be asked to choose your first card from two on one sub-theme and then you must choose one of the other two cards the teacher/examiner gives you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the cards.**
- You should take the stimulus cards with you into the examination room. You may refer to the cards and any notes you have made at any time during the test.
- You should hand the stimulus cards and the Additional Answer Sheet to the teacher/examiner at the end of the test.

Information

- The test will last between 12 and 14 minutes and will consist of **two** stimulus cards (6–7 minutes each).
- The teacher/examiner will ask the questions exactly as they are printed on the cards and may ask follow-up questions to develop the discussion of the sub-themes.
- You must ask the teacher/examiner one question arising from the material on each card. You can ask the question at any time during the discussion of the card.
- To develop the discussion of the sub-themes, you will be expected to respond to questions and discuss in **French** broader issues within the sub-themes on the cards.
- You must **not** use a dictionary at any time during this test. This includes the preparation time.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

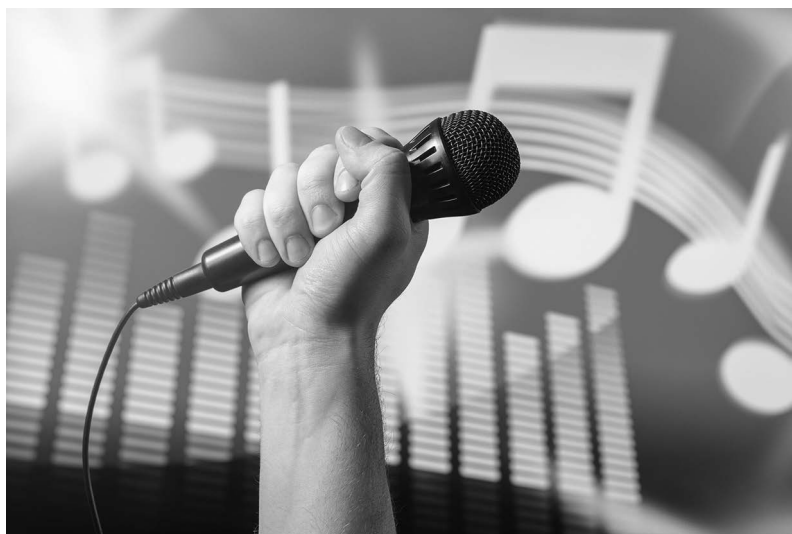
Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



| CARTE I | |
|------------------|---|
| Theme | Artistic culture in the French-speaking world |
| Sub-theme | La musique francophone contemporaine |

Quel rôle la télé-réalité joue-t-elle dans la renaissance de la chanson française ?



Les émissions musicales de la télé-réalité comme La Star Academy et Nouvelle Star attirent des audiences record. Grâce à ces émissions, la France découvre de nouveaux talents et la popularité de la chanson française augmente. Pour certains artistes, le succès est de très courte durée alors que d'autres gagnent le statut de véritables célébrités. Mais pour la musique, c'est gagnant gagnant !

Questions

- Que dit-on ici sur la chanson française ?
- Que pensez-vous des informations données ?
- Selon ce que vous en savez, quel succès a-t-on eu, en France, ou ailleurs dans le monde francophone, dans la promotion de la musique francophone ?

AS FRENCH

Paper 3 Speaking

June 2022

Candidate's Material

Time allowed: 12–14 minutes (excluding 15 minutes' preparation time at the start of the test)

Instructions

- During the 15 minutes' preparation time, you are required to prepare two stimulus cards. You will be asked to choose your first card from two on one sub-theme and then you must choose one of the other two cards the teacher/examiner gives you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the cards.**
- You should take the stimulus cards with you into the examination room. You may refer to the cards and any notes you have made at any time during the test.
- You should hand the stimulus cards and the Additional Answer Sheet to the teacher/examiner at the end of the test.

Information

- The test will last between 12 and 14 minutes and will consist of **two** stimulus cards (6–7 minutes each).
- The teacher/examiner will ask the questions exactly as they are printed on the cards and may ask follow-up questions to develop the discussion of the sub-themes.
- You must ask the teacher/examiner one question arising from the material on each card. You can ask the question at any time during the discussion of the card.
- To develop the discussion of the sub-themes, you will be expected to respond to questions and discuss in **French** broader issues within the sub-themes on the cards.
- You must **not** use a dictionary at any time during this test. This includes the preparation time.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



| CARTE J | |
|------------------|---|
| Theme | Artistic culture in the French-speaking world |
| Sub-theme | La musique francophone contemporaine |

Le rap français – un genre de musique original et authentique



Contrairement à d'autres genres de musique très influencés par le monde anglo-saxon, le rap français est resté largement francophone parce qu'il doit être très proche de ceux qui vont l'écouter. Un rappeur français ne va pas chanter en anglais parce que son public ne va pas le comprendre. Le rap français est apprécié au Maghreb et en Afrique de l'Ouest, mais également en dehors de ces régions francophones.

Questions

- Que dit-on ici sur le rap français ?
- Que pensez-vous des informations données ?
- Selon ce que vous en savez, quel est le statut de la musique francophone contemporaine en dehors du monde francophone ?

AS FRENCH

Paper 3 Speaking

June 2022

Candidate's Material

Time allowed: 12–14 minutes (excluding 15 minutes' preparation time at the start of the test)

Instructions

- During the 15 minutes' preparation time, you are required to prepare two stimulus cards. You will be asked to choose your first card from two on one sub-theme and then you must choose one of the other two cards the teacher/examiner gives you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the cards.**
- You should take the stimulus cards with you into the examination room. You may refer to the cards and any notes you have made at any time during the test.
- You should hand the stimulus cards and the Additional Answer Sheet to the teacher/examiner at the end of the test.

Information

- The test will last between 12 and 14 minutes and will consist of **two** stimulus cards (6–7 minutes each).
- The teacher/examiner will ask the questions exactly as they are printed on the cards and may ask follow-up questions to develop the discussion of the sub-themes.
- You must ask the teacher/examiner one question arising from the material on each card. You can ask the question at any time during the discussion of the card.
- To develop the discussion of the sub-themes, you will be expected to respond to questions and discuss in **French** broader issues within the sub-themes on the cards.
- You must **not** use a dictionary at any time during this test. This includes the preparation time.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



| CARTE K | |
|------------------|---|
| Theme | Artistic culture in the French-speaking world |
| Sub-theme | Cinéma : le septième art |

Les seniors, plus cinéphiles que les jeunes



L'évolution du public des cinémas français est évidente dans les âges des spectateurs. De moins en moins de jeunes vont au cinéma, tandis que la fréquentation des seniors augmente sans cesse. Les jeunes, eux, sont des spectateurs plus occasionnels alors que les seniors sont vraiment des passionnés du septième art. Certains vont au cinéma plusieurs fois par semaine.

Questions

- Que dit-on ici sur le cinéma en France ?
- Comment réagissez-vous aux informations données ?
- Selon ce que vous en savez, que fait-on, en France, ou ailleurs dans le monde francophone, pour encourager les gens à aller au cinéma ?

AS FRENCH

Paper 3 Speaking

June 2022

Candidate's Material

Time allowed: 12–14 minutes (excluding 15 minutes' preparation time at the start of the test)

Instructions

- During the 15 minutes' preparation time, you are required to prepare two stimulus cards. You will be asked to choose your first card from two on one sub-theme and then you must choose one of the other two cards the teacher/examiner gives you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the cards.**
- You should take the stimulus cards with you into the examination room. You may refer to the cards and any notes you have made at any time during the test.
- You should hand the stimulus cards and the Additional Answer Sheet to the teacher/examiner at the end of the test.

Information

- The test will last between 12 and 14 minutes and will consist of **two** stimulus cards (6–7 minutes each).
- The teacher/examiner will ask the questions exactly as they are printed on the cards and may ask follow-up questions to develop the discussion of the sub-themes.
- You must ask the teacher/examiner one question arising from the material on each card. You can ask the question at any time during the discussion of the card.
- To develop the discussion of the sub-themes, you will be expected to respond to questions and discuss in **French** broader issues within the sub-themes on the cards.
- You must **not** use a dictionary at any time during this test. This includes the preparation time.

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2022 AQA and its licensors. All rights reserved.



| CARTE L | |
|------------------|---|
| Theme | Artistic culture in the French-speaking world |
| Sub-theme | Cinéma : le septième art |

Avoir votre salle de cinéma chez vous – quelques conseils



Alphonse Hervé est professeur dans un lycée parisien. Comme beaucoup de Français qui ont une pièce libre chez eux, il a construit une salle de cinéma. Voici les conseils qu'il nous offre.
« Rappelez-vous l'importance de la qualité du son ; pensez aussi au confort des fauteuils ; et n'oubliez pas la nécessité d'avoir le plus grand écran possible. Tout dépendra, bien sûr, de votre budget. »

Questions

- Que dit-on ici sur Alphonse Hervé ?
- Que pensez-vous de cette initiative ?
- Selon ce que vous en savez, comment est-ce que les façons de regarder des films changent, en France, ou ailleurs dans le monde francophone ?