

16+ Entrance Exam 2023: Mathematics

Time allowed: 45 minutes

Name:

| Current school: |
|---|
| Instructions |
| Use black ink or ball-point pen. Attempt all questions. Use the answer sheet to answer the questions. Write your name and school on both this booklet and the answer sheet. Remember to transfer your answers to the answer sheet before the end of the test. You may use the space between questions for rough working, but nothing written in this booklet will be marked. Calculators, formulae sheets, rulers, and compasses are not allowed. |
| Information |
| There is one mark per question. The total mark for this paper is 45. You will not lose marks for incorrect answers. The questions increase in difficulty towards the end of the paper. The latter questions are designed to be challenging, so do not worry if you find them hard or if you do not finish. |
| Advice |
| Read each question carefully before you start to answer it. Keep an eye on the time. Write your answers neatly. Check your answers if you have time at the end. |
| Total /45 % |

- 1. The number exactly half way between -1.5 and 7 is:
- **A:** 2

- **B:** 2.2
- **C:** 2.25
- **D**: 2.5

- E: 2.6
- **F:** 2.75
- **G**: 3

H: 5.5

- 2. $\frac{2}{5} \frac{1}{3}$ is equal to:
 - A: $\frac{1}{20}$
- **B**: $\frac{1}{16}$
- C: $\frac{1}{15}$
- D: $\frac{1}{10}$

E: $\frac{1}{8}$

F: $\frac{1}{5}$

- G: $\frac{1}{3}$
- H: $\frac{1}{2}$
- 3. How many integer solutions are there to the inequality $2 \le x < 7$?
- **A:** 0

B: 1

- **C**: 2
- **D**: 3

E: 4

F: 5

- **G**: 6
- H: 7

- 4. $\sqrt{27}$ is equal to:
- **A:** $\sqrt{3}$
- **B**: $3\sqrt{3}$
- **C**: $\sqrt[3]{3}$
- **D**: $9\sqrt{3}$

- **E:** $\sqrt[9]{3}$
- **F:** 3

G: 9

H: None of these.

- **5.** Which of the following is closest to 1?
- A: $\frac{3}{4}$

B: $\frac{4}{3}$

C: $\frac{3}{5}$

D: $\frac{5}{3}$

E: $\frac{4}{5}$

F: $\frac{5}{4}$

G: $\frac{5}{6}$

H: $\frac{6}{5}$

- 6. $y = -3x^2$. When x = -2, y is equal to:
- **A:** -36
- **B:** -12
- **C**: -9
- **D**: -3

E: 3

F: 9

- **G**: 12
- **H:** 36

7.
$$\frac{1}{x} + \frac{3}{2x}$$
 is equivalent to:

A:
$$\frac{5}{2x}$$

B:
$$\frac{2}{5x}$$

C:
$$\frac{4}{2x}$$

$$\mathbf{D:} \quad \frac{4}{3x}$$

E:
$$\frac{2x}{5}$$

F:
$$\frac{5x}{2}$$

G:
$$\frac{2x}{4}$$

H:
$$\frac{3x}{4}$$

8.
$$2.1 \times 10^8 + 10^7$$
 is equal to:

C:
$$2.12 \times 10^7$$

D:
$$2.12 \times 10^8$$

E:
$$2.12 \times 10^9$$

F:
$$2.2 \times 10^7$$

G:
$$2.2 \times 10^8$$

H:
$$2.2 \times 10^9$$

9. 5 apples and 3 pears costs 8p more than 3 apples and 5 pears. How much more expensive is an apple than a pear?

10. $(2x)^4$ is equivalent to:

A:
$$2x^8$$

B:
$$4x^8$$

C:
$$8x^8$$

D:
$$16x^8$$

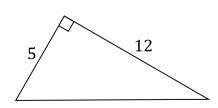
E:
$$2x^4$$

F:
$$4x^4$$

G:
$$8x^4$$

H:
$$16x^4$$

11.



In the triangle above, the length of the hypotenuse is:

A: 5

B: 12

C: $\sqrt{60}$

D: $\sqrt{17}$

E: 13

F: 25

G: 144

H: 169

12. Here are two simultaneous equations:

$$x + 2y = 1$$
$$2x + y = 5$$

The solution for x to these equations is:

A: x = -4

B: x = -3

C: x = -2

D: x = -1

E: x = 0

F: x = 1

G: x = 2

H: x = 3

13. $16^{0.5}$ is equal to:

A: 16

B: 8

C: 4

D: 2

E: $\frac{1}{16}$

 $\mathbf{F}: \frac{1}{6}$

G: $\frac{1}{4}$

H: $\frac{1}{2}$

14. $\frac{1}{\frac{1}{3} + \frac{1}{4}}$ is equal to:

A: 7

B: $\frac{1}{7}$

C: $\frac{12}{7}$

D: $\frac{7}{12}$

E: 12

F: $\frac{1}{12}$

G: $\frac{11}{12}$

H: None of these.

15. Half of a third of 42 is equal to:

A: 21

B: 14

C: 8

D: 7

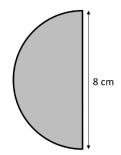
E: 6

F: 4

G: 2

H: 1

16.



The perimeter of this semicircle in cm is:

A: $8 + \pi$

B: $8 + 2\pi$

C: $8 + 4\pi$

D: $8 + 8\pi$

E: $8 + 12\pi$

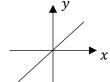
F: $8 + 16\pi$

G: $8 + 20\pi$

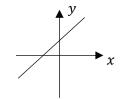
H: $8 + 24\pi$

17. A sketch of the line x + y = 1 is:

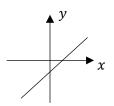




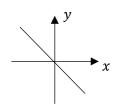
B:



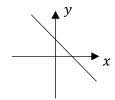
C:



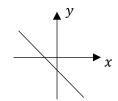
D:



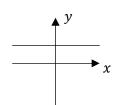
E:



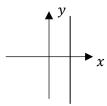
F:



G:



H:



- 18. a (b (a b)) simplifies to:
- **A:** 0

B: *a*

C: *b*

D: a-b

- E: a+b
- **F:** 2*a*
- **G**: 2a 2b
- H: 2a + 2b
- 19. The gradient of the straight line passing through the points (1, -2) and (-3, 2) is:
 - **A:** -2
- **B**: −1
- **C**: 1

D: 2

- E: $-\frac{1}{2}$
- $\mathbf{F}: \frac{1}{2}$

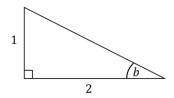
G: 3

H: $-\frac{1}{2}$

- **20.** The solution of the equation x 1 = 1 x is:
- **A:** x = 1
- **B:** x = 2
- **C:** x = 3
- **D:** x = 4

- **E:** x = 0
- F: x = -1
- **G:** x = -2
- H: x = -3
- **21.** The value of p is 20% more than the value of q. The ratio p: q is
- **A:** 5:6
- **B:** 6:5
- **C:** 4:5
- **D:** 5:4

- E: 3:4
- **F:** 4:3
- **G:** 20:1
- **H:** None of these



In the triangle above, the value of $\sin b$ is:

A: $\frac{1}{2}$

- **B**: $\frac{1}{\sqrt{3}}$
- C: $\frac{2}{\sqrt{5}}$
- **D**: $\frac{1}{\sqrt{5}}$

E: 2

- F: $\sqrt{3}$
- **G**: $\sqrt{5}$
- H: $\sqrt{5}$

23. $2^2 \times 2^3 \times 2^p$ simplifies to:

- A: 2^{5p}
- B: 2^{5+p}
- C: 2^{6p}
- D: 2^{6+p}

- E: 4^{2+p}
- F: 4^{3+p}
- **G**: 4^{3p}
- H: 4^{6p}

24. $\sqrt{12^2 - 4^2}$ simplifies to:

- **A:** 16
- **B**: 8

- **C**: 11
- D: $12\sqrt{2}$

- **E:** $8\sqrt{2}$
- **F:** $4\sqrt{2}$
- **G**: √8
- **H:** 2

25. Both *x* and *y* are positive, and *x* is proportional to the square of *y*. When x = 12, y = 2. When x = 9, *y* is equal to:

A: 1

- B: $\sqrt{2}$
- C: $\sqrt{3}$
- **D**: 3

E: $\frac{1}{2}$

- F: $\frac{1}{\sqrt{2}}$
- G: $\frac{1}{\sqrt{3}}$
- H: $\frac{1}{3}$

26. The solution to 1 - x > 2 + x is:

- A: x < 1
- B: x < -2
- C: $x > \frac{1}{2}$
- **D**: x > 2

- E: x > 1
- F: x < -1
- G: $x < \frac{1}{2}$
- H: $x < -\frac{1}{2}$

- 27. Which of these numbers is largest?
- A: 25
- 30% B:
- **C**: 1
- **D**: 0.31

- E: 20
- F: 10
- G: 3^{-2}
- H: $4^{-0.5}$
- The base length of a triangle is $\sqrt{12}$ and the perpendicular height of the 28. triangle is $1 + \sqrt{3}$. The area of the triangle is:
- **A:** $\sqrt{3} + \sqrt{6}$
- **B**: $3 + \sqrt{6}$
- C: 4
- D: $12 + 2\sqrt{3}$

- E: $2 + \sqrt{3}$
- F: $3 + \sqrt{3}$
- G: $4 + \sqrt{3}$
- H: $2 + \sqrt{6}$

- $x^2 5x + 6$ factorises to give: 29.
- A: (x-2)(x-3) B: (x-2)(x+3) C: (x+2)(x-3) D: (x+2)(x+3)

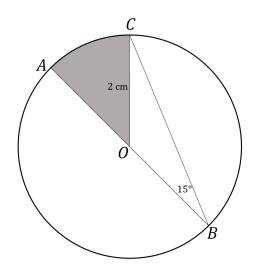
- E: x = 2 or x = 3 F: x = 2 or x = -3 G: x = -2 or x = 3 H: x = -2 or x = -3
- $4p^2 q^2$ is equivalent to: 30.

- A: $4(p^2 q^2)$ B: $4p(p q^2)$ C: 2p(2p q) D: $2p(2p q^2)$

- E: $(2p-q)^2$ F: $(2p+q)^2$ G: (2p+q)(2p-q) H: (2p+q)(q-2p)
- $2^{16} \div 4^4$ is equal to: 31.
 - A: 2^2
- B: 2^4
- C: 2^6
- **D**: 2⁸

- 2^{10} E:
- 2^{12} F:
- 2^{14} G:
- H: 2^{16}
- The angles in a triangle are in the ratio 1: 2: 3. The largest angle in the triangle is: 32.
- 15° A:
- B: 30°
- C: 45°
- **D**: 60°

- 75° E:
- 90° F:
- **G:** 105°
- H: 120°



AOB is the diameter of a circle with centre *O*.

Angle $O\widehat{B}C$ is 15°, and OC is 2 cm.

Length *OB*, in cm, is:

- **A:** sin 15°
- $2 \sin 15^\circ$ B:
- C: $4 \sin 15^{\circ}$
- **D**: 2

E:

- $sin\,30^{\circ}$ F:
- $2 \sin 30^{\circ}$ G:
- H: 4 sin 30°
- **34.** The area of the shaded sector AOC in question 33, in cm², is
- 2π A:

C: π

D: $\frac{\pi}{2}$

E:

H:

- The solutions of $6x^2 + 5x 6 = 0$ are:

- A: $x = \frac{2}{3}$ or $x = \frac{3}{2}$ B: $x = -\frac{2}{3}$ or $x = \frac{3}{2}$ C: $x = \frac{2}{3}$ or $x = -\frac{3}{2}$ D: $x = -\frac{2}{3}$ or $x = -\frac{3}{2}$

- E: $x = \frac{1}{6}$ or x = 1 F: $x = -\frac{1}{6}$ or x = 1 G: $x = \frac{1}{6}$ or x = -6 H: $x = -\frac{1}{6}$ or x = 6

- **36.** If $(4^3)^k = \frac{1}{8}$ then *k* is equal to:
- **A:** -1
- **B**: $-\frac{1}{2}$
- C: $-\frac{1}{3}$
- D: $-\frac{1}{4}$

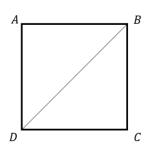
E: 1

F: $\frac{1}{2}$

G: $\frac{1}{3}$

H: $\frac{1}{4}$

37. In the square below, the length of *DB* is $4\sqrt{2}$ cm.



The perimeter of the square in cm is:

A: 4

- **B**: $4\sqrt{2}$
- **C**: 8

D: $8\sqrt{2}$

- **E:** 12
- **F:** $12\sqrt{2}$
- **G**: 16
- H: $16\sqrt{2}$

- **38.** Which of these is not a cube number?
- **A:** 1

B: 8

- C: 2^6
- D: 3^3

- **E:** 64
- **F:** $4^3 \times 3^4$
- G: $(2^3)^4$
- H: 8×10^3

- **39.** Given that x < 0, the solution to $\frac{3}{x} = \frac{x}{27}$ is:
 - **A:** 3

B: $\frac{1}{3}$

C: $\frac{1}{9}$

D: 9

- **E:** -3
- F: $-\frac{1}{3}$
- G: $-\frac{1}{9}$
- **H:** −9
- **40.** Two of the angles in an isosceles triangle are 120° and x° . The value of x is:
- **A:** 15
- **B:** 30
- **C:** 45
- **D**: 60

- **E:** 75
- **F:** 90
- **G**: 120
- **H:** 180

41.
$$\frac{x^2+x}{x^2-1}$$
 simplifies to:

A:
$$\frac{x+1}{x-1}$$
 B: $\frac{x+1}{x}$ C: $\frac{x-1}{x+1}$

B:
$$\frac{x+1}{x}$$

C:
$$\frac{x-1}{x+1}$$

$$\mathbf{F:} \quad \frac{x}{x+1}$$

G:
$$\frac{x}{x-1}$$

H:
$$\frac{1}{x}$$

42. The value of
$$\frac{1}{1 + \frac{1}{1 + \frac{1}{1 + 1}}}$$
 is:

A:
$$\frac{3}{5}$$

B:
$$\frac{5}{3}$$

C:
$$\frac{3}{2}$$

D:
$$\frac{2}{3}$$

F:
$$\frac{1}{2}$$

43. Which of the following correctly makes *a* the subject of
$$\frac{x}{a} + \frac{y}{b} = 1$$
?

A:
$$\frac{x}{a} = 1 - \frac{y}{h}$$

B:
$$\frac{x}{a} = 1 + \frac{y}{h}$$

A:
$$\frac{x}{a} = 1 - \frac{y}{b}$$
 B: $\frac{x}{a} = 1 + \frac{y}{b}$ C: $a = x - \frac{bx}{y}$ D: $a = y - \frac{by}{x}$

D:
$$a = y - \frac{by}{x}$$

E:
$$a = \frac{by}{b+x}$$

E:
$$a = \frac{by}{b+x}$$
 F: $a = \frac{bx}{b+y}$ G: $a = \frac{by}{b-x}$ H: $a = \frac{bx}{b-y}$

G:
$$a = \frac{by}{b-x}$$

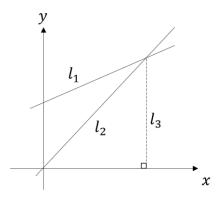
H:
$$a = \frac{bx}{b-x}$$

44. The number
$$\left(\sqrt{\sqrt{\sqrt{2}}}\right)^{48}$$
 is equal to

A:
$$\frac{1}{8}$$

B:
$$\frac{1}{2}$$

C:
$$\sqrt{2}$$



The line l_1 has gradient $\frac{m}{2}$ and passes through the point (0,6).

The line \mathcal{l}_2 has gradient 2m and passes through the origin.

The line l_3 is parallel to the y axis.

The area of the triangle enclosed by the lines l_1 , l_2 , and the y axis is 24.

The area of the triangle enclosed by the lines l_2 , l_3 , and the x axis is:

A: 24

B: 28

C: 32

D: 36

E: 40

F: 44

G: 48

H: 52

| 6+ Mathem | atics: | ANSWER | SHEET | | | | For mark | er's use only: | |
|----------------|----------------------|--------------|----------------|---------------|----------------|-----------------|---|----------------|-------|
| Name: | | | | | | | | | |
| Current Schoo | ol: | | | | | | | | |
| ou will have 4 | | | | | _ | _ | ons. | (| Check |
| elow. For exan | nple, if y ou mak | you think th | e correct answ | ver to questi | on 1 is G, you | ı would fill in | etter in the answe the grid as shown orrect one next to | n in | |
| Example | . 1. | Question | tion Answer | | Question | Answer | | | |
| LXample | 1. | 1 | G | | LX | Example 2: | | Ж Н | |
| Question | | wer | write your | answers I | Answer | tne ena oi | Question | Answer | 7 |
| | | | | | | 7 | | Answer | 7 |
| 1 | | | 16 | | | | 31 | | |
| 2 | | | 17 | | | | 32 | | |
| 3 | | | 18 | | | | 33 | | |
| 4 | | | 19 | | | | 34 | | |
| 5 | | | 20 | | | | 35 | | |
| 6 | | | 21 | | | | 36 | | |
| 7 | | | 22 | | | | 37 | | |
| 8 | | | 23 | | | | 38 | | |
| 9 | | | 24 | | | | 39 | | |
| 10 | | | 25 | | | | 40 | | |
| 11 | | | 26 | | | | 41 | | |
| 12 | | | 27 | | | | 42 | | |
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