## General Marking Principles

- Allow answers given in words unless otherwise instructed. Ignore spelling errors provided intention is clear.
- For numbers with four or more digits, accept answers with or without a comma or other separator.

| Question | Answer | Marks | Notes and guidance |
| :---: | :---: | :---: | :---: |
| Q1 | 507 | 2 | Award 2 marks for the correct answer. <br> Award 1 mark for fully correct method with no more than one numerical error e.g. |
| Q2 |  | 2 | Award 1 mark for two or three correct matches |
| Q 3 | 28 | 2 | Award 2 marks for the correct answer. <br> Award 1 mark for fully correct method with no more than one numerical error e.g. $\begin{aligned} & 8 \div 2=4 \\ & 4 \times 5=20 \\ & 20+4=24 \\ & 0 \end{aligned}$ |
| Q 4 | Circles 07:55 and 19:55 | 1 | Accept any clear indication - circle, underlined etc. |
| Q 5 | $14: 31$ | 1 | Accept 2 : 31 pm |


| Q 6 | $\begin{aligned} & 75=0.75 \\ & 40 \%=2 / 5 \\ & 15 \%=15 / 100 \\ & 50 \%=0.5 \end{aligned}$ | 2 | Award 1 mark for any two correct answers. |
| :---: | :---: | :---: | :---: |



| Q 12 | 8,660 | 1 |  |
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| Q 13 | Correct reflection: | 1 |  |
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|  | (1, 5) | 1 |  |
| Q 14 | Shades any 16 triangles | 1 |  |
| Q 15 | Yes - each square is $10 \%$, so each triangle is $5 \%$, so 4 triangles is $20 \%$. | 1 | Accept any reasonable explanation. |
| Q 16 | 0.25 | 1 |  |
|  | 40 | 1 |  |
| Q 17 | 4 | 1 |  |
|  | Explains working e.g. <br> - $132 \div 6=22$, <br> $88 \div 22=4$ <br> - $\frac{88}{132}=\frac{8}{12}=\frac{4}{6}$ | 1 |  |


| Q 18 | 1,080 | 2 | Award 2 marks for the correct answer. Possible method: <br> Award 1 mark for fully correct method with no more than one numerical error. $\begin{aligned} & 120=2=60 \\ & 60 \times 3=180 \end{aligned}$ $\begin{array}{r} 180 \\ \times \quad 6 \\ \hline 680 \\ \hline 41 \end{array}$ |
| :---: | :---: | :---: | :---: |
| Q19 | 50 | 2 | Award 2 marks for the correct answer. Possible method: <br> Award 1 mark for fully correct method with no more than one numerical error e.g. |
| Q 20 | 3.5 | 1 |  |
| Q 21 | States 2 with reason e.g. " 2 , because the total is now 12" | 2 |  |
|  |  |  |  |


| Q 22 | No <br> $15 \times 15=225 m$ squared <br> $13 \times 25=325 \mathrm{~m}$ squared <br> Total $=550 \mathrm{~m}$ squared $350 \times 2=700$ <br> 700m squared for 10 sheep | 3 | Award up to 2 marks for correct method with inaccuracies of <br> Calculation. |
| :---: | :---: | :---: | :---: |
| Q 23 | $\begin{aligned} & 3 x=3 \times 2=6 \\ & 2 y+6=12 \\ & 2 y=6 \\ & Y=3 \end{aligned}$ | 2 | Award up to 1 mark for correct method with inaccuracies of <br> Calculation. |
| Q 24 | No <br> An answer which demonstrates an understanding that 2 is a prime number and is regarded as equal, as it can be split into two equivalent integers. | 2 | Award up to 1 mark for correct answer with an under developed explanation. |



| Q26 | A) One in eight <br> or 1/8 <br> or equivalent fraction <br> B) Spinner B <br> Demonstrate an under- <br> standing that a half is <br> larger than 3/8- <br> therefore a higher <br> probability of landing <br> on 1. |  |  |
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