

# Bond

## Verbal Reasoning 11+ Practice Test

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Read the instructions carefully.

- Do not begin the test or open the booklet until told to do so.
- Work as quickly and as carefully as you can.
- Each question will tell you whether to write an answer or to underline an answer from a given set of options.
- You may do rough working on a separate sheet of paper.
- If you make a mistake cross or rub it out and write the new answer clearly.
- You will have 50 minutes to complete the test.

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# Practice Test

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**85 Questions:**

50 Minutes

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## Verbal Reasoning 11+

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Underline the **two** words, **one** from each group, which are closest in meaning.

**Example** (race, shop, start) (finish, begin, end)

- 1 (funny, happy, silly) (clown, foolish, sad)
- 2 (reception, enquiry, equip) (appoint, apparatus, investigation)
- 3 (trunk, oak, branch) (acorn, tree, chest)
- 4 (rain, damp, water) (moist, drop, dew)
- 5 (bowl, cricket, ball) (sport, bat, basin)
- 6 (wave, signal, sea) (shore, curl, length)

Underline the **two** words which are the odd ones out in the following groups of words.

**Example** black king purple green house

- 7 court tennis baseball net rounders
- 8 shout bawl murmur bellow sigh
- 9 plaice caviar halibut fish herring
- 10 marble granite cement gravel limestone
- 11 caring kind tidy clever thoughtful

Underline the **two** words, **one** from each group, which are the most opposite in meaning.

**Example** (dawn, early, wake) (late, stop, sunrise)

- 12 (lead, heavy, weight) (kilogram, scales, light)
- 13 (match, light, game) (box, contrast, competition)
- 14 (clever, sharp, blade) (acid, blunt, knife)
- 15 (doubt, turmoil, random) (disarray, order, confusion)
- 16 (creamy, flat, smooth) (level, rough, stony)

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Continue to the next page

6

5

5

Total

16

Underline the **one** word in the brackets which will go equally well with both the pairs of words outside the brackets.

- Example** rush, attack      cost, fee      (price, hasten, strike, charge, money)
- 17** drop, cry              rip, split              (sad, separate, tear, fall, gash)
- 18** orchestra, baton      actions, manners      (music, behaviour, score, notes, conduct)
- 19** copy, reproduce      version, type              (photograph, write, model, card, letter)
- 20** sign, prompt              bat, racquet              (cue, ball, stage, table, note)
- 21** leap, hurdle              fastened, strapped      (jump, tighten, bound, close, barrier)
- 22** retire, withdraw      shelter, haven              (post, reverse, protection, retreat, harbour)

Find the three-letter word which can be added to the letters in capitals to make a new word. The new word will complete the sentence sensibly.

- Example** The cat sprang onto the MO.              USE
- 23** She kicked her heels and GOPED away.              \_\_\_\_\_
- 24** Their HOAY location was ideal.              \_\_\_\_\_
- 25** Sean has chosen dentistry as his future OCATION.              \_\_\_\_\_
- 26** Her voice was RIED away by the wind.              \_\_\_\_\_
- 27** She wanted the meat SLD thinly.              \_\_\_\_\_
- 28** The HOSAL was near the station.              \_\_\_\_\_

Find the letter which will complete both pairs of words, ending the first word and starting the second. The same letter must be used for both pairs of words.

- Example** mea ( t ) able.              fi ( t ) ub
- 29** mal ( \_\_\_\_\_ ) ens              har ( \_\_\_\_\_ ) wig
- 30** pai ( \_\_\_\_\_ ) ice              fai ( \_\_\_\_\_ ) imp
- 31** sen ( \_\_\_\_\_ ) one              rai ( \_\_\_\_\_ ) are
- 32** live ( \_\_\_\_\_ ) age              rea ( \_\_\_\_\_ ) ow
- 33** vet ( \_\_\_\_\_ ) ats              tang ( \_\_\_\_\_ ) pen

Underline **two** words, **one** from each group, that go together to form a new word. The word in the first group always comes first.

- Example** hand, green, for)              (light, house, sure)
- 34** (time, mess, carry)              (age, zone, fall)
- 35** (net, full, for)              (fill, sent, tune)
- 36** (cat, car, pen)              (mat, sill, pet)
- 37** (view, stood, pen)              (sill, point, still)
- 38** (hammer, finger, hit)              (tool, hard, nail)
- 39** (alter, opera, mode)              (ate, rite, native)

Text continues over the page

Total

Find the four-letter word hidden at the end of one word and the beginning of the next word. The order of the letters may not be changed.

**Example** The children had bats and balls. SAND

- 40 They were soon lying in the sunshine. \_\_\_\_\_
- 41 He opened a window near his desk. \_\_\_\_\_
- 42 He left the camel tied to a post. \_\_\_\_\_
- 43 Grandpa and Grandma left on Monday. \_\_\_\_\_
- 44 John and Jay had fun, they especially enjoyed the ice cream! \_\_\_\_\_
- 45 He wanted to play the game alone. \_\_\_\_\_

Move **one** letter from the first word and add it to the second word to make **two** new words.

**Example** hunt sip hut snip

- 46 coast got \_\_\_\_\_ \_\_\_\_\_
- 47 through same \_\_\_\_\_ \_\_\_\_\_
- 48 black gave \_\_\_\_\_ \_\_\_\_\_
- 49 title plane \_\_\_\_\_ \_\_\_\_\_
- 50 tramp lips \_\_\_\_\_ \_\_\_\_\_
- 51 board finer \_\_\_\_\_ \_\_\_\_\_

Look at the first group of **three** words. The word in the middle has been made from the other two words. Complete the second group of three words in the same way, making a new word in the middle.

**Example** PAIN INTO TOOK ALSO SOON ONLY

- 52 MALE LOAD FOOD MILK \_\_\_\_\_ BARN
- 53 TOTAL TITLE FIELD STAMP \_\_\_\_\_ SHEEP
- 54 WIND GOWN SONG SHOP \_\_\_\_\_ PLEA
- 55 TIMID AIMED CREAM CROWN \_\_\_\_\_ MOOSE
- 56 TIME HINT THEN DOOR \_\_\_\_\_ SCAR
- 57 KNEES STEER TREES FINDS \_\_\_\_\_ TRAIN

Total

Continue to the next page

Fill in the missing letters. The alphabet has been written out to help you.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

**Example** AB is to CD as PQ is to RS

58 JQ is to GN as MS is to \_\_\_\_\_

59 UW is to XT as MO is to \_\_\_\_\_

60 JF is to GC as EA is to \_\_\_\_\_

61 DS is to WH as BR is to \_\_\_\_\_

62 MP is to SV as YB is to \_\_\_\_\_

Complete the following sentences in the best way by choosing **one** word from each set of brackets.

**Example** Tall is to (tree, short, colour) as narrow is to (thin, white, wide).

63 Money is to (coins, bank, shopping) as tea is to (sandwich, cup, caddy).

64 Sausage is to (party, roll, cocktail) as jam is to (jar, fruit, tart).

65 Lava is to (lamp, caterpillar, volcano) as coal is to (fuel, mine, fire).

66 Geology is to (countries, mountains, rocks) as cardiology is to (exercise, hearts, medicine).

67 Trout is to (fisherman, water, net) as mole is to (hole, ground, gardener).

Give the **two** missing numbers in the following sequences.

**Example** 2 4 6 8 10 12

68 1 3 \_\_\_\_\_ 15 31 \_\_\_\_\_ 127

69 \_\_\_\_\_ 62 67 \_\_\_\_\_ 70 68 73

70 1 \_\_\_\_\_ 2 5 \_\_\_\_\_ 7 8

Look at the pattern between the numbers in the first two triplets, then apply the same rule to complete the third triplet.

**Example** 4 [5] 20 7 [6] 42 5 [9] 45

71 56 [8] 7 35 [7] 5 72 [8] \_\_\_\_\_

72 33 [27] 6 69 [65] 4 \_\_\_\_\_ [19] 13

73 41 [52] 11 29 [46] 17 53 [\_\_\_\_] 17

These number codes represent the words given but you are not told which code matches which word.

74 Find and underline the code for TOES.

4215                  4267                  7326                  6734

STOP                  PEST                  PEAR                  TOES

75 Find and underline the code for JADE.

1436            5367            3231            2354  
REAM            AJAR            DAMP            JADE

76 Find and underline the code for BEAM.

1725            5423            6235            1234  
CRAB            LAMB            CAME            BEAM

77 Match the codes and words below to work out the code for CART. \_\_\_\_\_

23675            25341            45728            65327  
TRACE            WRECK            CATER            CRAWL

78 The boat is sailing east of the marina.

The marina is south of the cinema.

The school is west of the marina.

The sports centre is south of the school.

In which direction is the sports centre from the boat? \_\_\_\_\_

79 Read the first **two** statements and then underline one of the four options below that must be true.

'Koalas only eat eucalyptus leaves. Eucalyptus trees grow in Australia.'

Eucalyptus leaves are inedible.

All trees in Australia are eucalyptus trees.

Koalas live in trees.

Koalas live in Australia.

Give the answer to each of these calculations as a letter.

**Example** If A = 1, B = 2, C = 3, D = 4 and E = 5:

$$B + D - E = \underline{A}$$

If A = 2, B = 3, C = 5, D = 6, E = 7 and F = 10

80  $(B \times E) - (C + D) =$  \_\_\_\_\_

81  $(A \times F) - (B \times C) =$  \_\_\_\_\_

82  $(E - B) + D \div A =$  \_\_\_\_\_

If A = 10, B = 8, C = 15, D = 25 and E = 5:

83  $\frac{(C + D)}{(A - B)} - E =$  \_\_\_\_\_

84  $\frac{(A \times E)}{D} + B =$  \_\_\_\_\_

Using the given values above, find the sum of this word.

85 DABBED \_\_\_\_\_

1

1

1

1

4

3

3

Total  
14