



## HANGVR | Verbal Reasoning Short Test [2]

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Allow 15 minutes to complete the test. Read instructions for each question set and mark your option in the answer sheet.

Date | Score | Name

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*Find one word from each group that together makes one correctly spelt word. The word from the first group will always be used first. Mark the resulting word.*

1. {A , BAR , PORT} {BIT , ION , LING}

- |             |              |              |
|-------------|--------------|--------------|
| a. A, ION   | b. BAR, ION  | c. PORT, BIT |
| d. BAR, BIT | e. PORT, ION |              |

2. {RAM , OFF , HAND} {GO , HER , SPRING}

- |             |                |                |
|-------------|----------------|----------------|
| a. OFF, HER | b. HAND, HER   | c. OFF, SPRING |
| d. RAM, HER | e. RAM, SPRING |                |

3. {CART , CAR , IN} {BIT , ON , OVER}

- |               |             |            |
|---------------|-------------|------------|
| a. CAR, OVER  | b. CART, ON | c. IN, BIT |
| d. CART, OVER | e. CAR, ON  |            |

4. {AS , MIST , SO} {KING , FIRE , PAN}

- |             |               |             |
|-------------|---------------|-------------|
| a. AS, PAN  | b. MIST, PAN  | c. SO, KING |
| d. AS, KING | e. MIST, KING |             |

5. {SEA , NOT , HEAD} {ABLE , PING , GROWTH}

- |               |              |              |
|---------------|--------------|--------------|
| a. NOT, PING  | b. NOT, ABLE | c. SEA, PING |
| d. HEAD, PING | e. SEA, ABLE |              |



*Find the letters that will complete the sentence in the best way.*

6. YZ is to ZC then DJ is to \_\_\_\_

a. EM

b. PT

c. EK

d. UM

e. GM

7. NX is to QU then LM is to \_\_\_\_

a. OP

b. OJ

c. LB

d. YJ

e. IJ

8. AZ is to DA then QB is to \_\_\_\_

a. RC

b. TU

c. LM

d. TC

e. LC

9. WR is to YU then OO is to \_\_\_\_

a. ZX

b. QR

c. RR

d. BR

e. QN

10. EV is to HR then SQ is to \_\_\_\_

a. VT

b. YB

c. VM

d. HM

e. OM



*Same letter must fit into both sets of brackets, to complete the word in front of the brackets and begin the word after the brackets. Mark the letter in option list.*

11. (far \_\_ iss), (pro \_\_ ede)

- |      |      |      |
|------|------|------|
| a. d | b. o | c. e |
| d. m | e. t |      |

12. (not \_\_ ddy), (sav \_\_ mit)

- |      |      |      |
|------|------|------|
| a. a | b. e | c. s |
| d. j | e. o |      |

13. (lat \_\_ nvy), (jud \_\_ lbe)

- |      |      |      |
|------|------|------|
| a. e | b. o | c. j |
| d. h | e. y |      |

14. (dru \_\_ aya), (flo \_\_ ain)

- |      |      |      |
|------|------|------|
| a. g | b. m | c. e |
| d. p | e. b |      |

15. (pea \_\_ ink), (cul \_\_ oge)

- |      |      |      |
|------|------|------|
| a. m | b. t | c. r |
| d. k | e. l |      |



*Find the number that continues the sequence in the most sensible way. Mark the missing number on the option list.*

16. 25, 26, 35, 36, \_\_\_\_

- |       |       |       |
|-------|-------|-------|
| a. 45 | b. 40 | c. 37 |
| d. 46 | e. 52 |       |

17. 10, 7, 13, 9, \_\_\_\_

- |       |       |      |
|-------|-------|------|
| a. 20 | b. 14 | c. 9 |
| d. 8  | e. 12 |      |

18. 5, 8, 9, 12, \_\_\_\_

- |       |       |       |
|-------|-------|-------|
| a. 15 | b. 17 | c. 16 |
| d. 10 | e. 13 |       |

19. 14, 20, 32, 56, \_\_\_\_

- |        |        |        |
|--------|--------|--------|
| a. 112 | b. 99  | c. 111 |
| d. 104 | e. 200 |        |

20. 26, 23, 29, 25, \_\_\_\_

- |       |       |       |
|-------|-------|-------|
| a. 32 | b. 30 | c. 25 |
| d. 36 | e. 21 |       |



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### Solution Sheet

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- |            |              |           |
|------------|--------------|-----------|
| 1. PORTION | 2. OFFSPRING | 3. CARTON |
| 4. ASKING  | 5. NOTABLE   |           |
| 6. EM      | 7. OJ        | 8. TC     |
| 9. QR      | 10. VM       |           |
| 11. m      | 12. e        | 13. e     |
| 14. g      | 15. l        |           |
| 16. 45     | 17. 14       | 18. 13    |
| 19. 104    | 20. 30       |           |

## What Next

**Create Score Profile:** For effective tracking of your child's progress it is important to build up a score profile for each question type. It's important to have a few goes at each question type to bring up a clear picture.

**Identify Week Areas:** Score profile will help in identifying the questions the child is struggling with and the ones he/she is excellent at.

**Target practice:** Once week areas are identified, it is important to target practice on those specific question types rather than giving child the full length papers. Full length papers should be used for assessment.

**Avoid Child Fatigue:** Most parents make the mistake of giving their child paper after paper to solve. This causes boredom and fatigue. Mostly it's just a few types of questions that a child struggles at and needs targeted practice for those.

### How HANGVR can help?

Hindrance to target practice is the lack of question banks for specific types. At HANGVR we are in process of building these question banks. We already have a good collection of question types with practically unlimited question banks. For example "Move a Letter" type question bank includes every possible question that can be made from words an 11 year old should know resulting in **tens of thousands of questions for just this type**.

Other good thing is each type is individually priced from as low as 99p. So why not give it a free try at [www.hangvr.co.uk/?referral=freetrial](http://www.hangvr.co.uk/?referral=freetrial)

This will give you free access to almost every possible compound word question.