

### Paper Instructions

- This paper will test your child's **COMPREHENSION** skills.
- During this paper your child will be required to read a small literary passage before being presented with a list of questions relating to the passage.
- Comprehension exercises are designed to test a child's ability to comprehend what has been read, testing analytical and interpretation skills.
- Please allow your child **10 minutes** to complete the paper.

### Comprehension



### Child Details

First Name: \_\_\_\_\_  
Surname: \_\_\_\_\_  
D.O.B: \_\_\_\_\_  
Date: \_\_\_\_\_

### Marking Criteria

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

### Child Instructions

- Please complete this exam paper using pencil.
- Work as quickly and as carefully as you can.
- If you cannot answer a question, do not panic, simply move onto the next question and return to it later.
- Please make any alterations to your answers clearly. You do not lose marks for crossing out.
- When you are told to stop, you must stop working at once and put your pencil down.
- You must not talk during the test

Total

Out of

Percentage

## Comprehension- Matilda:

1 Miss Trunchbull, the Headmistress, was something else altogether. She was a  
2 gigantic holy terror, a fierce tyrannical monster who frightened the life out of  
3 the pupils and teachers alike. There was an aura of menace about her even  
4 at a distance, and when she came up close you could almost feel the  
5 dangerous heat radiating from her as from a red-hot rod of metal.  
6 When she marched- Miss Trunchbull never walked, she always marched like  
7 a storm-trooper with long strides and arms aswinging- when she marched  
8 along a corridor you could actually hear her snorting as she went, and if a  
9 group of children happened to be in her path, she ploughed right on  
10 through them like a tank, with small people bounding off her to left and  
11 right.  
12 Thank goodness we don't meet many people like her in this world, although  
13 they do exist and all of us are likely to come across at least one of them in a  
14 lifetime. If you ever do, you should behave as you would if you met an  
15 enraged rhinoceros out in the bush- climb up the nearest tree and stay there  
16 until it has gone away. This woman, in all her eccentricities and in her  
17 appearance, is almost impossible to describe, but I shall make some attempt  
18 to do so a little later on. Let us leave her for a moment and go back to  
19 Matilda and her first day in Miss Honey's class.  
20 After the usual business of going through all the names of the children, Miss  
21 Honey handed out a brand-new exercise-book to each pupil.  
22 'You have all brought your own pencils, I hope,' she said.  
23 'Yes, Miss Honey,' they chanted.  
24 'Good. Now this is the very first day of school for each one of you. It is the  
25 beginning of at least eleven long years of schooling that all of you are going  
26 to have to go through. And six of those years will be spent right here at  
27 Crunchem Hall, where, as you know, your Headmistress is Miss Trunchbull.  
28 She insists upon strict discipline throughout the school, and if you take my  
29 advice you will do your very best to behave yourselves in her presence.  
30 Never argue with her. Never answer her back. Always do as she says. If you  
31 get on the wrong side of Miss Trunchbull she can liquidize you like a carrot in  
32 a kitchen blender. It's nothing to laugh about, Lavender. Take that grin off  
33 your face. All of you will be wise to remember that Miss Trunchbull deals  
34 very very severely with anyone who gets out of line in this school. Have you  
35 got the message?  
36 'Yes, Miss Honey,' chirruped eighteen eager little voices.

Taken from Roald Dahl, Matilda.

Questions:

1. What is the metaphor on lines 1-3? (1 mark)

---

---

2. What is the simile on lines 6-7? (1 mark)

---

---

3. What could you almost feel if Miss Trunchbull was standing next to you? (1 mark)

---

---

4. In the story, who is Miss Honey? (1 mark)

- a) A child in the class
- b) The head teacher
- c) The class teacher

5. On line 25, Roald Dahl uses the words "they chanted." Why does he use these words? (1 mark)

---

---

6. On lines 32 and 33, Roald Dahl chooses to use short sentences; "Never argue with her. Never answer her back. Always do as she says." Why do you think he uses these sentences in this way? (1 mark)

---

---

7. What is the name of the child that laughs when Miss Honey says that Miss Trunchbull, "can liquidize you like a carrot in a kitchen blender"? (1 mark)

---

---

8. How many children are in Miss Honey's class? (1 mark)

---

---

9. On lines 12-15, what is Roald Dahl saying we come across at least once in our lifetime? (1 mark)

---

---

10. For how long will the children be at Crunchem Hall? (1 mark)

---

---

ANSWERS:

1. A gigantic holy terror, a fierce tyrannical monster.
2. Marched like a storm trooper.
3. The dangerous heat radiating from her.
4. C
5. Because they all speak together as one.
6. For effect and impact, to show a seriousness in what is being said.
7. Lavender
8. Eighteen
9. People with horrible characteristics like Miss Trunchbull.
10. six years

## 11+ Tuition with KSOL

In order to ensure your child stands the best possible chance of passing their 11+ entrance exam it is essential they receive the correct form of 11+ preparation.

At KSOL we have a whole host of online and centre based 11+ tuition courses that cater for children no matter what stage they are at during their 11+ preparation (be that Year 4, Year 5 or Year 6).

All of our KSOL 11+ tuition courses provide a unique blend of daily online testing, tutor reporting, prizes, rewards and incentives. For more information on the 11+ tuition courses we provide, please visit our courses page <http://www.ksol.co.uk/11CoursesProducts.aspx>.

## How KSOL differs from other 11+ tuition companies

- We look at all children on our tuition courses as individuals, understanding that the educational needs of no two children will be the same, thus allocating each child their very own 11+ online tutor to monitor their progress.
- The 11+ tests which we provide online are very diagnostic. Our experienced range of KSOL tutors spend a lot of time profiling the strengths and weaknesses of children to ensure each child is receiving extra support within the areas which they require further development.
- Resultantly, each child receives a timetable that is specific to the areas in which they require further practice, allowing us to ensure that each child progresses at a pace which is right for them.
- Our tuition courses are also very progressive and incremental, gaining in complexity as a child moves through the programme, helping children to build confidence as they progress.
- Regular 11+ tutor feedback is another great benefit of our KSOL courses. Parents receive regular progress reports from their child's allocated 11+ tutor which helps to give parents an insight into any areas which require further development.