



# PRACTICE QUESTIONS

Please read the familiarisation booklet before answering these practice questions.

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## Comprehension

### Instructions

Carefully read through the passage of writing and then answer the questions that follow. Shade your answer on the coloured answer sheet by choosing one of the options A-D.

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“Maybe I should have listened to Dad,” I thought to myself as I trudged through the darkening woods. The clouds were gathering and I had just felt the first few droplets of rain. I’d been warned that the weather was set to get worse, not better, but after days of being cooped up in the house I hadn’t listened. At the first sign of a brighter day I packed my rucksack with the essentials for a day of adventure, raided the fridge for provisions and crept out of the house.

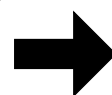
My plan was to walk across the fields into the neighbouring wood; follow the path and later cut through the undergrowth and climb up the ridge to reach Bear Hill.

Things had started well and I reached the woods in a jovial mood, glad to be out in the fresh air once again. The day was brightened further by the chance sighting of a deer, a few minutes after I entered the wood. I stood rooted to the spot and watched from afar, scared that I might frighten it away. I watched for five minutes, mesmerised by its beauty, until it turned to face me; took one glance and then bounded nimbly away.

However, I was now beginning to regret my decision to venture out. The rain was falling steadily on my back and the path before me had turned to mud. All at once the heavens opened and I ran for shelter underneath a large oak tree. The tree did not afford enough protection from the pounding rain which began to seep through my jacket. I thought of past times I had sat on Bear Hill having a family picnic. This prompted me to open my rucksack for a piece of cake. However it was soggy and inedible.

“Should I return home?” I pondered. I thought about all the intrepid explorers I had read about. I, like them, would not give up so easily...

**Go to the next page.**



**1** Why had the author been advised not to go out?

- A** Because dark clouds were gathering.
  - B** Because it was raining heavily.
  - C** Because violent storms were forecast.
  - D** Because the bright start to the day was unlikely to last.
- 

**2** Why did the author want to go out?

- A** He was bored.
  - B** He wanted to be an explorer.
  - C** He was fed up of spending time indoors.
  - D** He thought he might see a deer.
- 

**3** According to the passage, which of the following made the author feel happy?

Option 1: He saw a deer

Option 2: He ate some cake

Option 3: He was in the fresh air

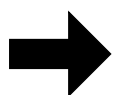
Option 4: He had climbed Bear Hill

- A** Options 1 and 2 only.
  - B** Options 1 and 3 only.
  - C** Options 1, 3 and 4 only.
  - D** All of the above.
- 

**4** What does the description 'I stood rooted to the spot' mean?

- A** I stood as still as I could.
- B** I stood a long distance from the deer.
- C** I was watching the beautiful deer.
- D** I stood on some tree roots.

**Go to the next page.**



5 For how long did the author watch the deer?

- A A few minutes.
  - B Five minutes.
  - C Until the deer was frightened by a movement.
  - D Until the deer heard a noise.
- 

6 What does the word 'mesmerised' mean?

- A Captivated
  - B Enraged
  - C Astonished
  - D Attracted
- 

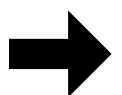
7 How can you tell that the rain was heavy?

- A His cake became wet and unpalatable.
  - B The text says 'the heavens opened'.
  - C The rain leaked through his jacket.
  - D All of the above.
- 

8 Which one of the following **best** describes how the author's mood changed during the passage?

- A He was excited about seeing a deer and the prospect of climbing Bear Hill.
- B He felt happy, but as the day progressed he felt gradually worse and he ended up feeling dejected.
- C He began the day happily, felt gloomy later, but was determined to finish his plans.
- D He felt sad that he hadn't listened to his father's advice.

Go to the next page.



## Find the Missing Words

## Instructions

In each of the following sentences, there are one or two words missing. Please complete each sentence by selecting one word for each question from the options A-E. Shade your answer on the coloured answer sheet. Each word can only be used once.

A	B	C	D	E
rescue	map	route	disaster	waves

I did not realise the tide had come in until I turned round and saw my **Question 1** back to the path was blocked by swirling water.

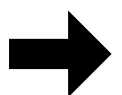
A	B	C	D	E
orchestra	composer	compere	conductor	magician

The **Question 2** waved his baton to increase the dynamics of the piece of music.

A	B	C	D	E
connected	played	combined	thought	erected

We **Question 3** a den in the garden from a plastic sheet, branches and ropes.

Go to the next page.



# Find the Missing Words

A	B	C	D	E
insufficient	many	tiny	vast	lots

Our teacher told us that sailors used to become ill because of their lack of vegetables. That night I ate **Question 4** amounts of carrots to stop this happening to me!

---

A	B	C	D	E
peered	terrified	marched	dripping	inspected

Vikram stood on the edge of the diving board and **Question 5** down at the swimming pool below. The water looked a long way down and he suddenly felt **Question 6**.

---

A	B	C	D	E
prosecute	verdict	innocent	evidence	punish

The jury considered the **Question 7** and found the defendants **Question 8**.

Go to the next page.



## Matching Words

### Instructions

Select the word that has the **SAME** or **SIMILAR** meaning to the word on the left. Shade your answer on the coloured answer sheet by choosing one of the options A-E. There is only one right answer for each question.

1

charred

A	B	C	D	E
broken	lost	burned	eaten	filthy

2

torment

A	B	C	D	E
defend	analyse	desire	restore	tease

3

quiver

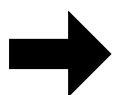
A	B	C	D	E
sprint	tremble	battle	giggle	irritate

4

depot

A	B	C	D	E
warehouse	beggar	forest	souvenir	inventor

Go to the next page.



# Matching Words

5

coax

A

persuade

B

rotate

C

punish

D

applaud

E

relax

6

conspire

A

rule

B

blame

C

despair

D

plot

E

charm

7

virtuous

A

triumphant

B

honourable

C

friendly

D

endangered

E

cruel

8

plunder

A

eat

B

copy

C

steal

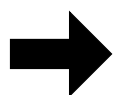
D

laugh

E

dream

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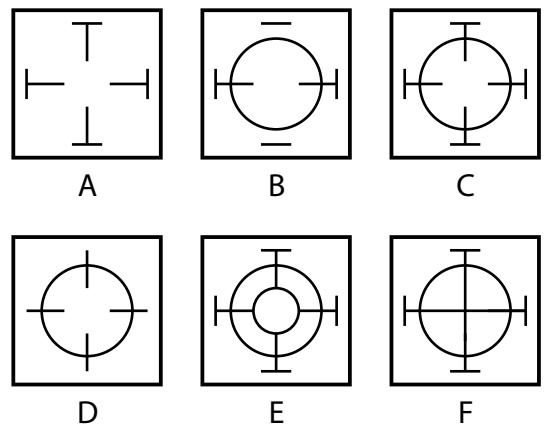
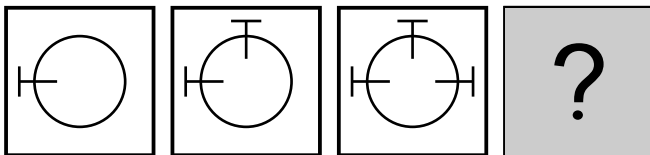


## Non-verbal Skills

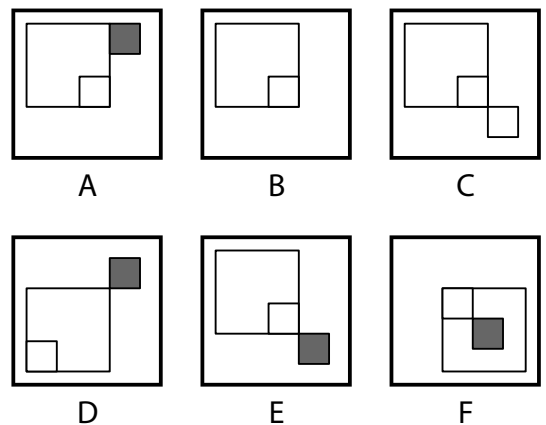
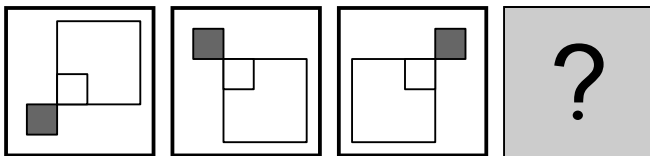
### Instructions

There is a set of pictures on the left with a missing picture shown by a question mark. Pick one of the pictures from the right to complete the set. Shade your answer on the coloured answer sheet by choosing one of the options A-F.

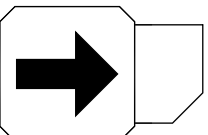
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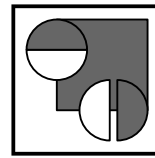
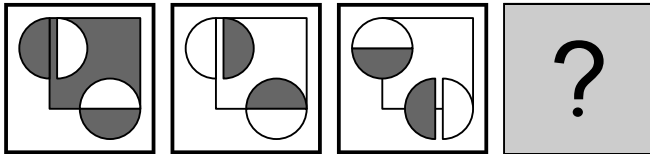
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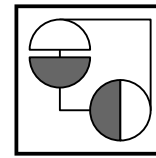
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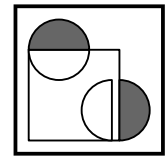
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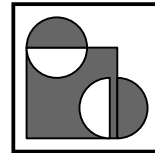
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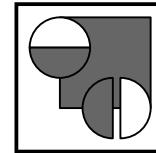
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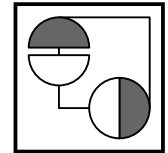
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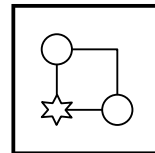
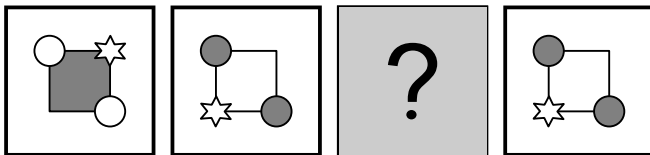


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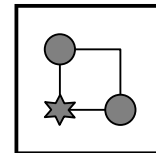


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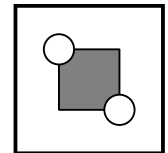
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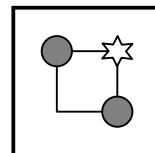
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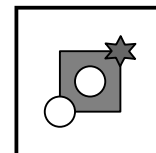
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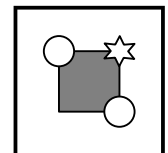
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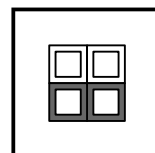
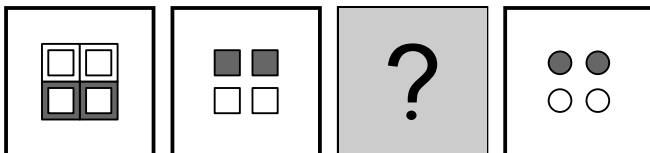


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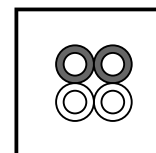


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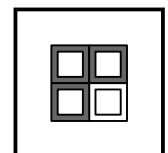
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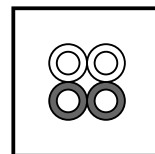
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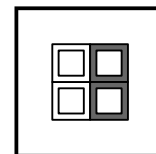
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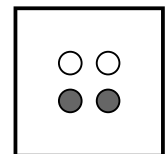
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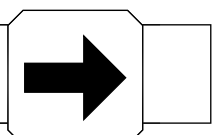


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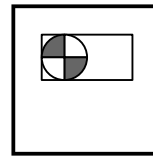
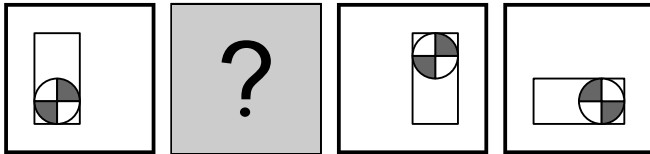


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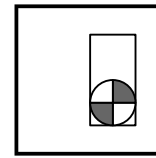
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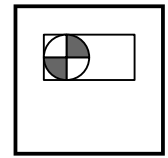
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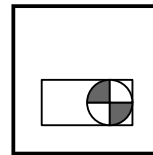
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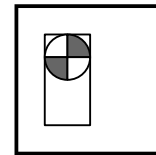
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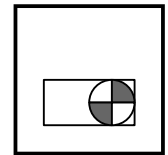
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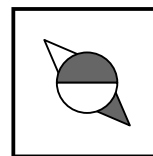
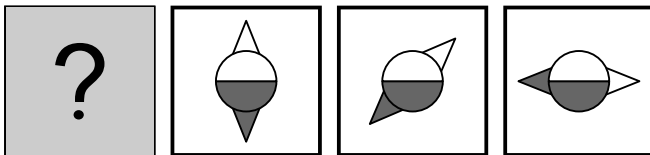


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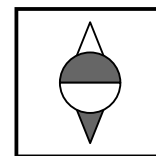


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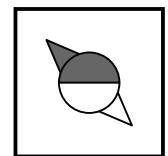
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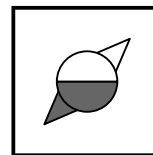
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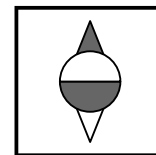
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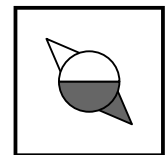
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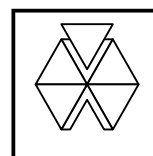
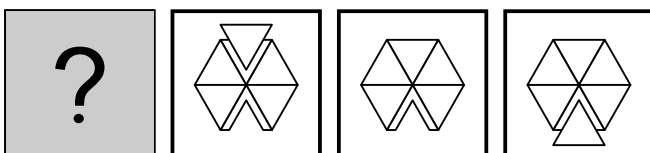


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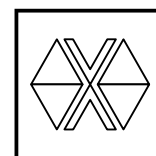


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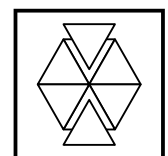
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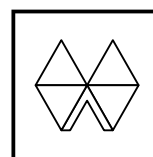
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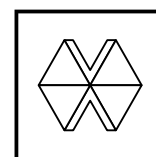
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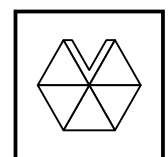
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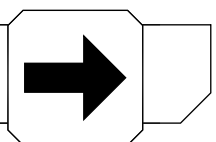


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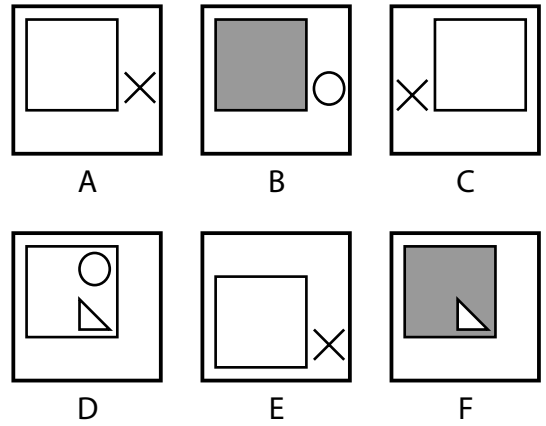
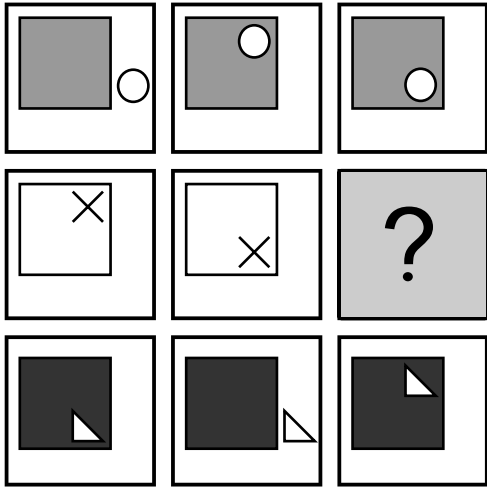


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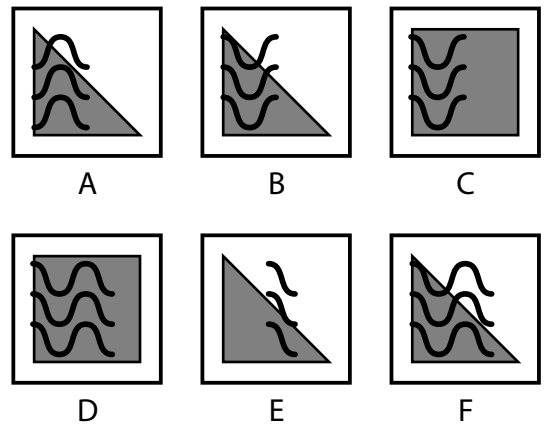
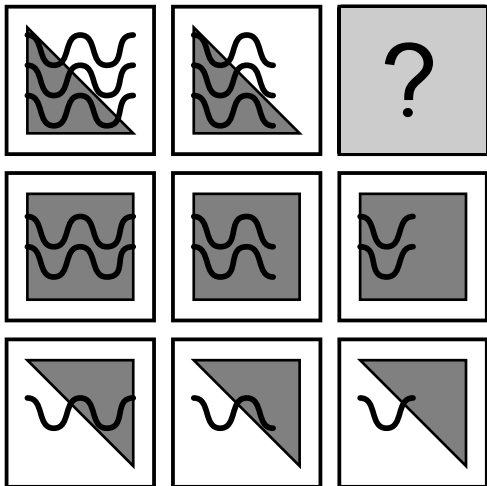
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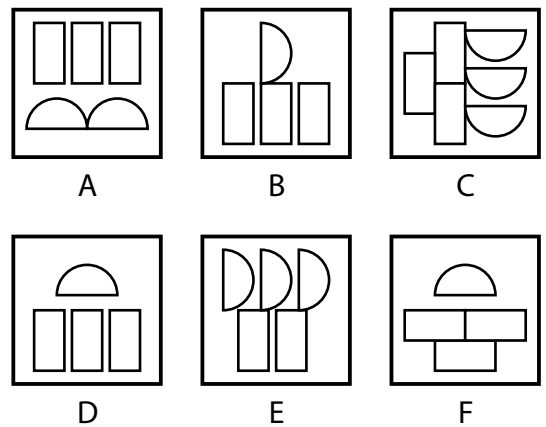
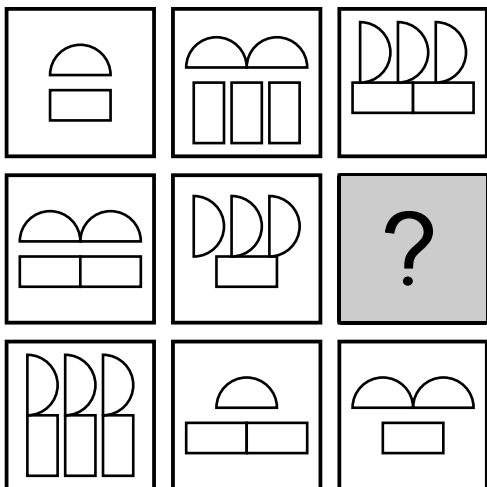
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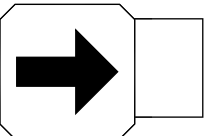
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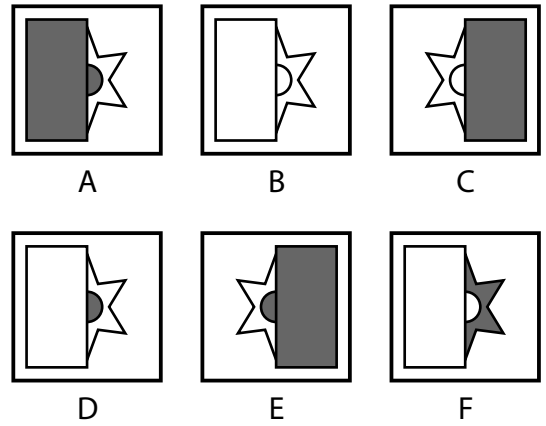
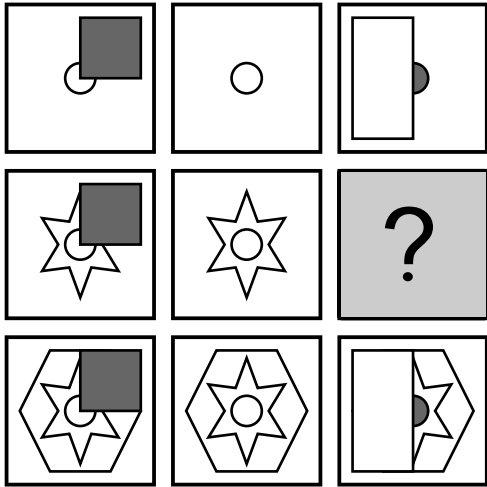
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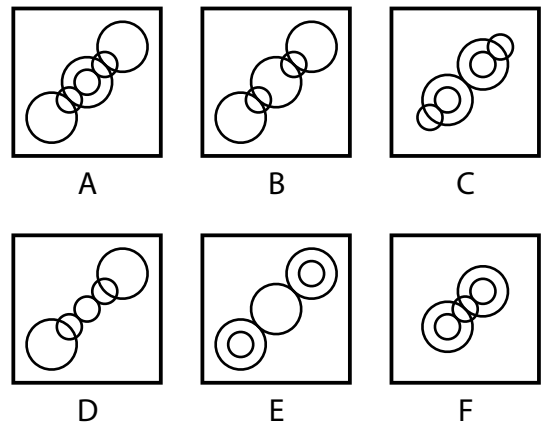
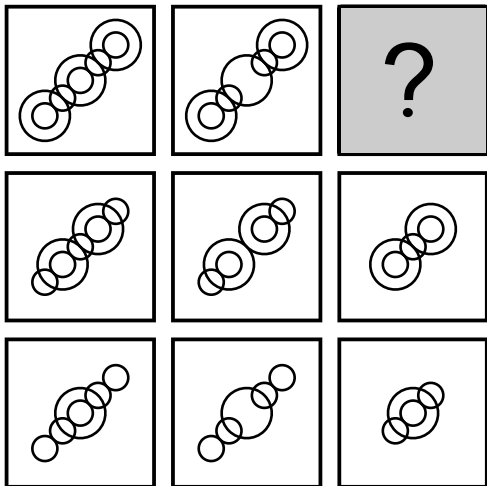
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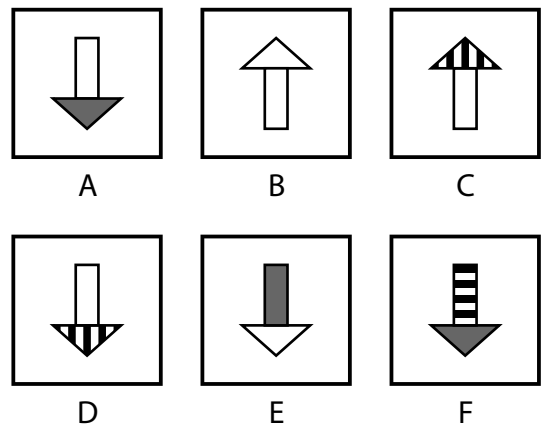
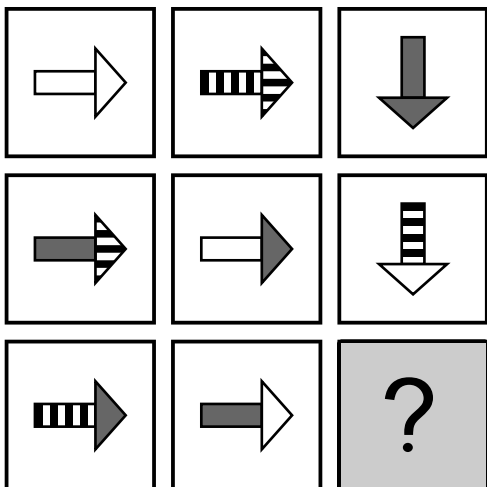
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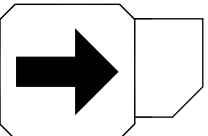
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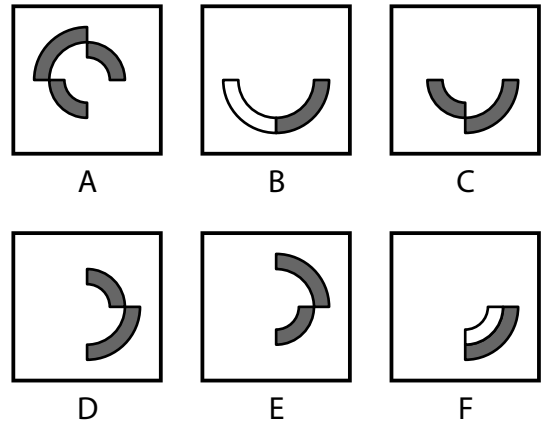
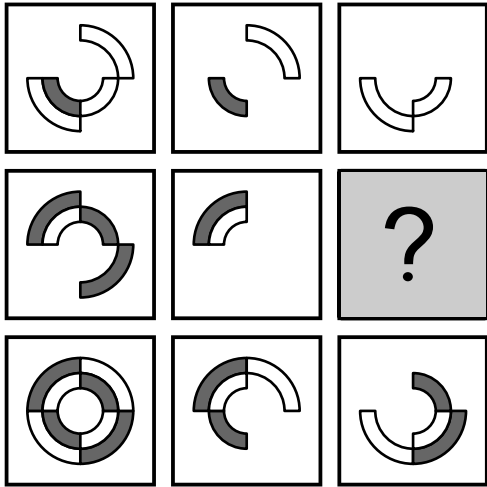
14



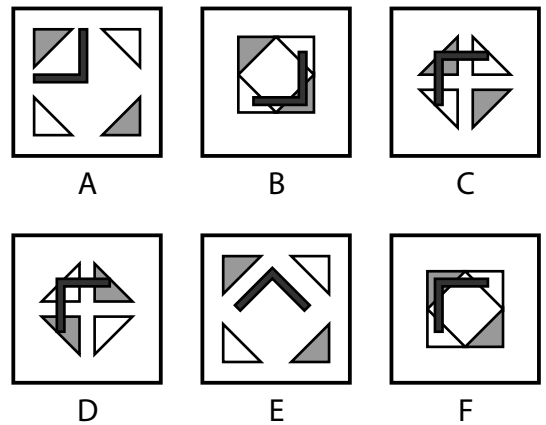
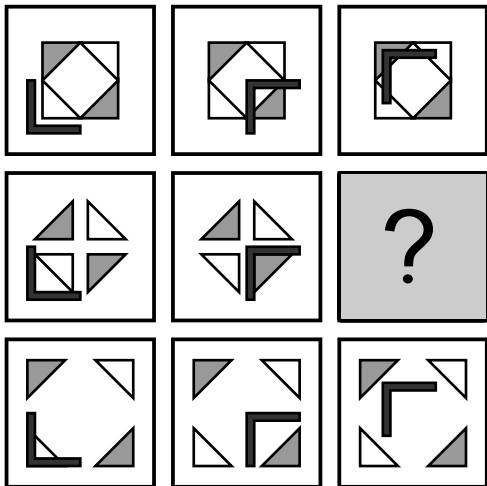
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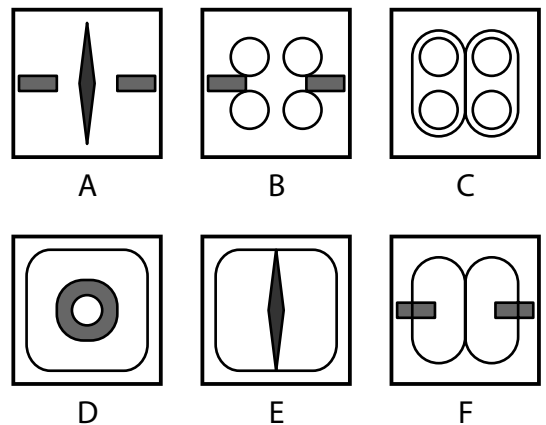
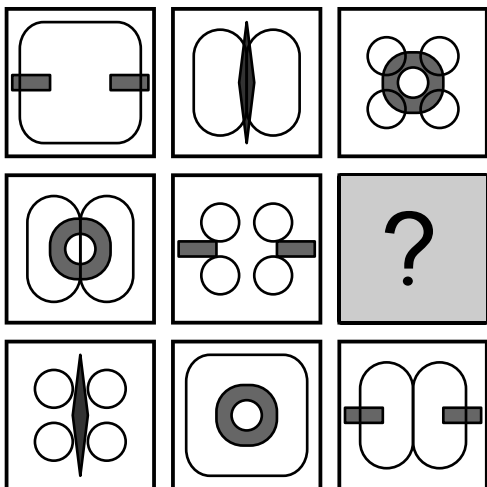
15



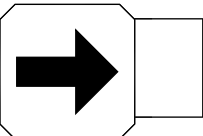
16



17



Go to the next page.



## Numerical Reasoning – Part A

### Instructions

In this section, shade your answer on the coloured answer sheet by choosing one of the options A-E.

- 1** Jasmine completes a 25 kilometre charity fun run in 2 hours and 30 minutes. Which of the following options represents her average speed during the run in kph (kilometres per hour)?

A	B	C	D	E
7 kph	8 kph	10 kph	12 kph	15 kph

- 2** Rosie has to take some medicine for her cough. She has to take 7ml twice a day for a week. How much medicine will she have taken in total by the end of the week?

A	B	C	D	E
49ml	64ml	78ml	84ml	98ml

- 3** A Year 6 class sold some cakes to raise money for charity. They sold 50 cakes at 50p each and 20 cakes at 25p each. How much money did they raise?

A	B	C	D	E
£25.00	£27.50	£30.00	£32.50	£35.00

- 4** Abbie has 4 green balls, 5 red balls and 3 blue balls in a bag. What fraction of the balls are green?

A	B	C	D	E
$\frac{1}{4}$	$\frac{1}{3}$	$\frac{4}{11}$	$\frac{5}{12}$	$\frac{1}{2}$

Go to the next page.



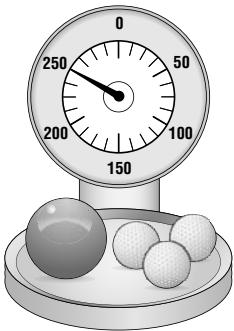
- 5** Sundeep wants to catch the 11:30am train from London to Edinburgh. The journey time is usually 4 hours and 45 minutes. However, when he arrives at the station he finds the train is delayed by 35 minutes. What time can he expect to arrive in Edinburgh given no further delays?

A	B	C	D	E
4:15pm	4:20pm	4:50pm	5:05pm	5:20pm

- 6** Priya goes to dance classes at the gym. It takes her 35 minutes to walk from her home to the gym. She then takes 10 minutes to get changed.

What is the latest time Priya can leave her home to be ready for a class that starts at 10:20?

A	B	C	D	E
9:05	9:15	9:25	9:35	9:45



The dial on the weighing machine shows weight in grams (g).  
Three golf balls and one rubber ball are placed on the scale.  
This scale shows 250 grams (g).

- 7** If a golf ball weighs 45g, what is the weight of the rubber ball?

A	B	C	D	E
115g	135g	160g	175g	205g

- 8** Instead, if the rubber ball weighs 148g, what is the weight of one golf ball?

A	B	C	D	E
26g	30g	34g	38g	42g

**Go to the next page.**





## Numerical Reasoning – Part B

### Instructions

Shade in the boxes and write the answer on your coloured answer sheet. Write only one number per box and shade only one number in each column.

- 1** A field is in the shape of a triangle. A fence goes round the three edges of the field. The fence is 220 metres long. One edge of the field is 60 metres long; the other two edges are the same length.

How long is each of the other two edges of the field?

- 2** Pupils from 3 year groups are going on a trip to a science museum. There are 87 children going on the trip in total.

The table below shows the number of children going on the trip from each year group.

Year group	Number of children
Year 4	30
Year 5	
Year 6	29

How many children from Year 5 are going to the science museum?

- 3** Rashid is making a model bridge out of wood. He needs to cut some pieces of wood that are 15cm long. He has a suitable piece of wood that is 1.1m long. How many pieces of wood that are 15cm long can he cut from this?

### Information

1 metre = 100 centimetres

1 m = 100 cm

Go to the next page.



The children in a Year 6 class were looking at how many table points each table was awarded last term. The pictogram shows how many points each table gained.

Blue Table	●	●	●	◐		
Red Table	●	●	●	●	◑	
Yellow Table	●	●	◑			
Green Table	●	●	●	●	●	◑
Purple Table	●	●	◑			

◑ represents 10 points

- 4** How many points were the Yellow Table awarded last term?
- 5** The Red Table had a target of 250 points last term. By how many points did they miss this target?
- 6** What is the difference in the number of points that were awarded to the Purple Table and the Blue Table?

- 7** Abigail and Richard were building towers using toy bricks.

The bricks were 2.5cm high.

Abigail used 14 bricks to make her tower.

If Richard's tower was 20cm higher than Abigail's, how many bricks did he use?

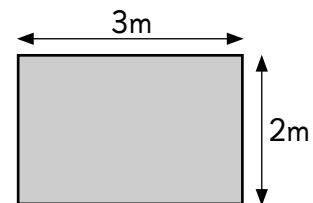
- 8** Taisha wants to tile her kitchen floor and needs to know how many tiles to buy.

The kitchen floor is 3m long and 2m wide

Each tile measures 25cm by 25cm.

Remember 1m = 100cm.

How many tiles will Taisha need?



**Stop working and check your answers.**

Pupil Name :

Date of Birth :



**Instructions**

1. Check that you are marking the answer for the correct question number.
2. Mark ONE answer only for each question in your test booklet.
3. Mark boxes like this  A or  B this.
4. Use an HB pencil and rub out any errors thoroughly.

Please sign your name here:

**Comprehension**

- |   |                            |                            |                            |                            |
|---|----------------------------|----------------------------|----------------------------|----------------------------|
| 1 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D |
| 2 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D |
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| 7 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D |
| 8 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D |

**Non-verbal Skills**

- |    |                            |                            |                            |                            |                            |                            |
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**Find the Missing Words**

- |   |                            |                            |                            |                            |                            |
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| 2 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E |
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| 8 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E |

**Matching Words**

- |   |                            |                            |                            |                            |                            |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
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| 8 | <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C | <input type="checkbox"/> D | <input type="checkbox"/> E |

**Numerical Reasoning - Part A**

- |   |                            |                            |                            |                            |                            |
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**Numerical Reasoning Part B**

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|   | <input type="checkbox"/> 5 | <input type="checkbox"/> 5 |
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|   | <input type="checkbox"/> 8 | <input type="checkbox"/> 8 |
|   | <input type="checkbox"/> 9 | <input type="checkbox"/> 9 |

The correct answers are printed on the reverse of this answer sheet.

## ANSWERS

### Comprehension

1. D
2. C
3. B
4. A
5. B
6. A
7. D
8. C

### Find the Missing Words

1. C
2. D
3. E
4. D
5. A
6. B
7. D
8. C

### Matching Words

1. C
2. E
3. B
4. A
5. A
6. D
7. B
8. C

### Non-verbal Skills

1. C
2. E
3. A
4. F
5. D
6. A
7. F
8. E
9. A
10. B
11. D
12. D
13. A
14. D
15. D
16. C
17. E

### Numerical Reasoning – Part A

1. C
2. E
3. C
4. B
5. C
6. D
7. A
8. C

### Numerical

### Reasoning – Part B

1. 80
2. 28
3. 07
4. 90
5. 60
6. 30
7. 22
8. 96

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