



# English Test

## Paper 1

Before you start....

Remember to write as neatly as possible.

You have 50 minutes to complete this test.

If you make a mistake put a line through your mistake and carry on. Do not scribble you your mistake.

Read each question carefully. If you do not understand a question you should guess and then move onto the next question.

If you have time left at the end you should go back first to the questions that you know you have guessed on.

Good Luck!



**Task 1: Read the following passage and answer the questions that follow:-**

Extract taken from 'Dinosaurs - Living with the giants'...

Scientists believe that dinosaurs came into being about 180 million years ago and died out about 60 million years ago.

The first dinosaurs to develop were slender and probably no bigger than a turkey and, like a turkey, they walked on their hind legs. Some kinds remained small, but others grew heavier and longer. There were even a few that were six meters long, weighing as much as an elephant. They had small heads and short, blunt teeth, which were only good for eating plants. They lived in low, swampy places.

Then came the next period in the Age of the Reptiles. Some of the plant-eating dinosaurs became so large that even four legs could not support them on land. These were the largest of all the reptiles. The largest dinosaurs were probably the biggest animals that ever walked the earth. They had to spend most of their lives in rivers and swamps. One of these giants was the Brontosaurus, 25 meters long and weighing about 40,000 kilograms! At the same time, other dinosaurs were able to walk about on land. One of these, the Allosaurus, was 10 meters long, had sharp teeth and claws, and fed on the Brontosaurus and other plant eaters!

Dinosaurs developed in many different ways, but none of them ever developed a good brain. One of the reasons dinosaurs disappeared may be that they were just not bright enough to know how to survive and escape from all their natural enemies. But some scientists believe that changes in the earth and in climate killed off the dinosaurs. Swamps dried up and mountains appeared, making life difficult for dinosaurs that could not live on dry land. Also, changes in climate produced changes in vegetation, , their food supply disappeared. Finally as the earth began to have seasons, shifting from hot summers to snowy winters, dinosaurs could not fit themselves to these changes and gradually became extinct.

There are other scientists who believe that the dinosaurs disappeared because of an incident that happened 65 million years ago. An enormous and very heavy asteroid hit the earth. There was a huge explosion and this caused tons of dust to be blasted into the earth's atmosphere. There was such a thick layer of dust covering our earth that it blocked out sunlight for as long as five years and the dinosaurs were deprived of food. Eventually they starved to death and became extinct.

### Task 1 Questions

1. What was unique about the first dinosaurs?
2. Why were the first dinosaurs most suited to eating plants?
3. How did dinosaurs brains cause them to start to die?
4. What does the word 'extinct' mean?
5. Why did some of the larger dinosaurs have to live in swamps and rivers?
6. Why would the dust from the asteroid have affected the dinosaur food supply?
7. What does the word 'hind' mean?
8. Why was the Allosaurus a threat to most other dinosaurs?
9. Why do you think summer and winter might have affected dinosaurs?
10. Try to give two different words for 'incident' in the final paragraph.
11. Many dinosaurs were carnivores. What does that mean about them?
12. How would the asteroid have affected the seasons?
13. Why do you think the Brontosaurus was not afraid of many other dinosaurs?
14. What does the word 'vegetation' mean in paragraph 5.
15. The dinosaurs were 'deprived'. What were they deprived of and what does deprived mean?

### **Task 2: Spelling and punctuation check**

Check the sentences below for punctuation or spelling errors.

There are a maximum of three errors per sentence.

16. i wanted to see the doctor about my headache as soon as posible
17. Eating cheese before sleeping can cause you too have nightmares.
18. "I have not done anything!" he whispered.
19. Running is a grate way for you to keep fit.
20. Concentration is dificult when there is a lot of noise.
21. The boy asked the teacher if it were ok to go to the toilet
22. Going to the zoo is a fun day out for all the family.
23. It wasnt long before the people realised the train had broken down.
24. "Being able to do the write thing is not always easy." The boy said.
25. if you train hard everyday then you will get stronger and fiter.

### **Task 3: Look at the words below. Circle two words that do not go with the other three.**

- |     |         |          |           |           |            |
|-----|---------|----------|-----------|-----------|------------|
| 26. | private | pilot    | major     | sergeant  | soldier    |
| 27. | concur  | agree    | refuse    | accept    | deny       |
| 28. | poster  | signal   | point     | dot       | indicate   |
| 29. | sling   | hurl     | hole      | throw     | ditch      |
| 30. | yarn    | weave    | sew       | knit      | needle     |
| 31. | fable   | tale     | yarn      | wool      | tall       |
| 32. | farm    | cheese   | yoghurt   | milk      | cow        |
| 33. | house   | bungalow | residence | flat      | detached   |
| 34. | school  | teacher  | professor | education | instructor |
| 35. | motion  | punch    | strike    | find      | hit        |

#### Task 4: Comprehension

Add the correct words to the paragraph below using the words from the box underneath.

Bully. What does the word make you think of? For some people, it's that girl at school who always makes fun of them. For others, it's the biggest guy in the neighborhood who's always trying to beat them up or take their things. Sometimes "bully" means a whole group of kids, ganging up on someone else. No matter what \_\_\_\_\_<sup>36</sup>\_\_\_\_\_ it comes in, bullying can make you feel \_\_\_\_\_<sup>37</sup>\_\_\_\_\_, hurt, and alone. It can keep you from enjoying the activities and places that are part of your life.

Bullying happens everywhere, whether it's your town or Paris, France. It happens all the time, and it's happened since forever. Because it's so \_\_\_\_\_<sup>38</sup>\_\_\_\_\_, many adults think bullying is just a normal part of growing up. You've probably heard parents or teachers say things like: "Don't let it get to you" or "You just have to be \_\_\_\_\_<sup>39</sup>\_\_\_\_\_." However, that is about as useful as trying to put out a fire with a water pistol

But why should something that can make a person so miserable have to be part of growing up? The answer is, it doesn't!. Often bullies are insecure in themselves and will bully other people who they are jealous of. This doesn't make it any easier if you are the one being bullied though. Each and every one of us has the right to feel \_\_\_\_\_<sup>40</sup>\_\_\_\_\_ in our lives and good about ourselves. If you \_\_\_\_\_<sup>41</sup>\_\_\_\_\_ being bullied be brave and tell someone. Put a stop \_\_\_\_\_<sup>42</sup>\_\_\_\_\_ it today.

36	style	approach	sense
37	elated	depressed	devote
38	unusual	amusing	common
39	tougher	silent	selfish
40	diligent	negative	secure
41	are	our	hour
42	two	too	to

- 43 Imagine you were being bullied. List 5 adjectives that would describe how you would be feeling.
- 44 Do you think the author of the passage supports bullying? Give a reason for your answer.
- 45 What do you think the author thinks about the way teachers or parents sometimes deal with bullying? Give a reason for your answer.

**Task 5: Similar in meaning**

In the questions below match up a word from the top and a word from the bottom that are most similar in meaning.

- |     |            |            |            |
|-----|------------|------------|------------|
| 46  | (delighted | raised     | pleased)   |
|     | (lift      | elated     | gratitude) |
| 47  | (respect   | concern    | truth)     |
|     | (worry     | false      | arrogance) |
| 48  | (certain   | elevated   | ascend)    |
|     | (rise      | descend    | grind)     |
| 49  | (confer    | conquer    | concur)    |
|     | (battle    | distribute | agree)     |
| 50. | (feint     | money      | trouble)   |
|     | (fever     | fine       | die)       |

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We hope you found a suitable level of variety and interest within Paper 1. Should you be interested in further papers please do not hesitate to visit us at [www.nofuss11plus.co.uk](http://www.nofuss11plus.co.uk) where we have plenty more papers and also online tests available for you to receive instant feedback about your performance.

Answers:-

1. The first dinosaurs were only the size of a turkey and walked on their back legs.
2. They had blunt teeth and they were only small so they were unable to eat anything that could fight back.
3. The dinosaurs were not intelligent enough to keep away from predators who might eat them. They were also not able to change to fit in with the temperature changes in the world.
4. The word extinct means to disappear completely from the earth and not be able to return.
5. They were too big and heavy to walk around on land and needed the water to support their bodies.
6. The dust would have blocked out the sun. The plants needed the sun to grow. Without the sun the plants died and the dinosaurs had nothing to eat.
7. Hind means the back. E.g. talking the hind legs off a donkey.
8. The Allosaurus was large and strong. It also had sharp teeth and liked to eat meat unlike the other dinosaurs.
9. The dinosaurs were not able to adjust their body temperatures so they would have either frozen or overheated.
10. Incident = event / situation
11. Carnivores are animals that eat meat.
12. The dust would have blocked the sun which would have changed the temperatures - probably without the sun everything would have been colder or freezing.
13. The Brontosaurus was much larger and much heavier than anything else so would have been able to fight back.
14. Vegetation means plants.
15. The dinosaurs were deprived of food because the plants died.  
Deprived means to lack something.
16. **i** - should be a capital letter at the start.  
**posible** - spelling - possible.  
Should be full stop at end of sentence.
17. **too** - should be 'to'
18. **! / whispered**. The exclamation mark means he shouted.
19. **grate** - spelling - great.
20. **difficult** - spelling - difficult  
**their** - should be 'there'

21. **were** - should be was.  
Full stop needed at end of sentence
22. No problems.
23. Wasnt - needs apostrophe wasn't.
24. write - incorrect word - should be right  
The boy - no capital letter needed.
25. if - should be a capital letter at start of sentence.  
fiter - spelling error - should be fitter.
26. pilot / soldier - the others are ranks in the army.
27. refuse / deny - the others mean to agree with something
28. poster / dot - the others mean to indicate things to people.
29. hole / ditch - the others mean to throw things.
30. yarn / needle - the others mean to stitch things.
31. wool / tall - the others are types of stories.
32. farm / cow - the others are dairy products.
33. residence / house - the others are types of houses.
34. school / education - the others are types of teacher.
35. motion / find - the others are ways of hitting people.
36. way
37. depressed
38. common
39. tougher
40. secure
41. are
42. to
43. Words might include: anxious, worried, scared, angry, depressed, sad, afraid
44. No - the author says things like bullies are insecure and attacks them for the way they behave saying they are jealous.
45. The author doesn't like the way teachers and parents respond to bullying because the author says it is more serious than being 'tougher' or just staying silent.
46. delighted / elated
47. concern / worry
48. ascend / rise
49. concur / agree
50. feint / fine