



Rugby
School

Religious Studies

Sixth Form Examination 2016

Mark Scheme

Sixth Form Specimen Examination Mark Scheme - RS

Section A: Four Mark Questions

Fails to demonstrate much, if any, knowledge of the subject matter. Use of technical terminology largely or completely lacking.	0-1
Answers will be coherent, showing an understanding of the area under consideration, though it may lack some detail. Use of technical language evident though not comprehensive.	2-3
A detailed explanation of the topic, showing a clear and thorough knowledge and the ability to explain it succinctly, using precise philosophical and theological terminology wherever possible.	4

Section B: Eight Mark Question

No relevant content.	0
The candidate demonstrates a basic understanding of the topic, but the answer may be unclear and lacking in any detail. Little use of technical language.	1-2
A more detailed explanation of the question, but the answer may lack precision or may not consider a variety of different opinions. While the answer may not be in any way factually incorrect, it is general and does not accurately answer the question.	3-4
An answer which shows a good understanding of the topic, in which the candidate has considered a variety of points of view and has mostly used theological terminology accurately and relevantly.	5-6
The candidate clearly has a comprehensive understanding of the topic and has explained it thoroughly, examining a variety of opinions and showing a familiarity and confidence with the theories involved.	7-8

Section C: Twelve Mark Questions

No relevant content.	0
The candidate has given a general outline of the topic, but without explaining or substantiating their own opinion and without detail.	1-3
A basic answer, in which the candidate may have expressed their opinion but without successfully substantiating it in light of alternative views. The subject matter knowledge may be lacking in some areas but the candidate clearly has some knowledge of the topic under consideration.	4-6
A more comprehensive answer, in which the candidate has clearly demonstrated that they have understood the range of possible opinions and have attempted to support their own in a way that is mostly successful. Their deployment of philosophical and theological terminology is largely accurate, consistent and relevant.	7-9
A comprehensive and persuasive analysis of the question, in which the candidate has evaluated the strengths and weaknesses of different opinions before arguing in favour of a position that they have robustly and convincingly defended. Subject knowledge is accurate and wide-ranging, and the use of language appropriate in all cases.	10-12